

ATTACHMENT B  
**Faculty Information**

**Directions:** Complete the following information for each faculty member responsible for professional coursework, clinical supervision, or administration in this program.

<b>Faculty Member Name</b>	<b>Highest Degree, Field, &amp; University<sup>1</sup></b>	<b>Assignment: Indicate the role of the faculty member<sup>2</sup></b>	<b>Faculty Rank<sup>3</sup></b>	<b>Tenure Track (Yes/No)</b>	<b>Scholarship,<sup>4</sup> Leadership in Professional Associations, and Service:<sup>5</sup> List up to 3 major contributions in the past 3 years<sup>6</sup></b>	<b>Teaching or other professional experience in P-12 schools<sup>7</sup></b>
Stephen Bigaj	Ph.D. The University of Connecticut	PB SPED Program Co-Coordinator Teach courses and internship Secondary Special Education coordination	Associate Professor	Yes	<p>Manuscript: Madaus, J., Bigaj, S., Chafouleas, S.M., &amp; Simonsen, B. (in press). <i>Mining the files: What key information can be included in a comprehensive summary of performance.</i> Career Development for Exceptional Individuals.</p> <p>Project Consultant, Monadnock Center for Successful Transitions (NH Developmental Disabilities Council and US Department of Labor grant project, co-wrote proposal)</p> <p>Editorial Board Member, The Journal for Vocational Special Needs Education</p>	<p>Supervisor of PB SPED Internship, Special Education Practicum and Student Teaching (undergraduate program)</p> <p>Inservice training to local high school special education staff about transition planning and programming.</p> <p>NH Special Education Certification K-12, General Special Education, LD, and ED (2003)</p>

<sup>1</sup> e.g., PhD in Curriculum & Instruction, University of Nebraska

<sup>2</sup> e.g., faculty, clinical supervisor, department chair, administrator

<sup>3</sup> e.g., professor, associate professor, assistant professor, adjunct professor, instructor

<sup>4</sup> *Scholarship* is defined by NCATE as systematic inquiry into the areas related to teaching, learning, and the education of teachers and other school personnel. Scholarship includes traditional research and publication as well as the rigorous and systematic study of pedagogy, and the application of current research findings in new settings. Scholarship further presupposes submission of one's work for professional review and evaluation.

<sup>5</sup> *Service* includes faculty contributions to college or university activities, schools, communities, and professional associations in ways that are consistent with the institution and unit's mission.

<sup>6</sup> e.g., officer of a state or national association, article published in a specific journal, and an evaluation of a local school program

<sup>7</sup> Briefly describe the nature of recent experience in P-12 schools (e.g. clinical supervision, inservice training, teaching in a PDS) indicating the discipline and grade level of the assignment(s). List current P-12 licensure or certification(s) held, if any.

Faculty Member Name	Highest Degree, Field, & University <sup>8</sup>	Assignment: Indicate the role of the faculty member <sup>9</sup>	Faculty Rank <sup>10</sup>	Tenure Track (Yes/ No)	Scholarship, <sup>11</sup> Leadership in Professional Associations, and Service: <sup>12</sup> List up to 3 major contributions in the past 3 years <sup>13</sup>	Teaching or other professional experience in P-12 schools <sup>14</sup>
Nancy S. Lory	Ed.D. George Peabody College of Vanderbilt University 1983 Field: Education	Co-program designer; Faculty member who teaches courses in program	Professor	Yes	Manuscript: <i>Live Story Books: Windows into the Lives of Your Students and Their Families</i> (unpublished, 2005)  Court Appointed Special Advocate (CASA) - Guardian ad Litem (2005-06)  Internal Consultant -- KSC Integrative Studies Institute (2006)	Special Education Teacher -- 1971-75 -- public school & federally funded program Clinic Coordinator, KSC, 1975-1979 (demonstration center for teaching students with learning disabilities and emotional disabilities, and preschoolers with disabilities)
Katie Ahern	<i>M.Ed + 60 Special Ed. College of St. Joseph's UNH</i>	faculty	Instructor	Yes	NEA Secretary  UNH PH.D. graduate student in Teacher Education 2001-2006  Cognate in College Teaching through UNH	12 years teaching. Currently part time Special Educator in pk-5 school. Educational Consultant and Diagnostician  Parent Advocate

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<sup>9</sup> e.g., faculty, clinical supervisor, department chair, administrator

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Daniel G. Lafleur	<i>Ph.D. Counseling Psychology, University of Mass/Amherst</i>	Teaches SPED 520, Assessment and Evaluation for Special Educators	Adjunct Faculty	No		1999-2001 School psychologist Winchester, NH  2001-2005 Special Ed Coordinator, SAU #38  2005-present School psychologist Keene School District
Edward McCaul	Ed.D, University of Maine	Adjunct faculty, Internship I teaching and supervision	Adjunct Faculty	No	Editorial Review Board, <i>Journal of Research in Rural Education</i> .  Presenter on Adequate Yearly Progress, MA Director's Association  Technical Assistance Consultant, NH Dept. of Education	30 years of experience in education and special education Currently, Director of Pupil Personnel Services, Gardner, MA, public schools.
*Deborah Merchant  <b>NOTE:</b> New Faculty member hired August, 2007	PhD, Special Education, Penn State University	Faculty, teach core courses and supervise in the field, co-coordinate post-bac program	Assistant Professor	yes	<ul style="list-style-type: none"> <li>○ Presentations – Current Issues in Special Education</li> <li>○ Editorial board Member – Journal of Postsecondary Education and Disability</li> <li>○ Panel Review Board Member – ETS Office of Disability Policy</li> <li>○ Faculty Liaison – Camp Vision, Project eye-to-eye for students with learning disabilities</li> </ul>	<ul style="list-style-type: none"> <li>○ Field supervisor for internships/ student teaching experiences</li> <li>○ Special education administrator</li> </ul>