

SECTION II— LIST OF ASSESSMENTS

In this section, list the 6-8 assessments that are being submitted as evidence for meeting the CEC standards. All programs must provide a minimum of six assessments. If your state does not require a state licensure test in the content area, you must substitute an assessment that documents candidate attainment of content knowledge in #1 below. For each assessment, indicate the type or form of the assessment and when it is administered in the program.

| | Name of Assessment¹ | Type or Form of Assessment² | When the Assessment Is Administered³ |
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| 1 | [Licensure assessment, or other content-based assessment] Content-Based Portfolio Review | Portfolio | Candidates provided ongoing assessment of content-based portfolio throughout the program (beginning with a final assessment administered at completion of the program) |
| 2 | [Assessment of content knowledge in special education] Special Education Process Work Sample | Case Study, Work Sample Method | Assessment administered Internship I (fall) |
| 3 | [Assessment of candidate ability to plan instruction] Lesson Planning Work Sample | Work Sample Method | Assessment administered during Internship I (fall) |
| 4 | [Assessment of student teaching] Special Education Internship: Field Work Evaluation | Comprehensive Field Experience Evaluation | Preliminary assessment administered upon completion of Internship I; final assessment for program upon completion of program (Internship II, spring) |
| 5 | [Assessment of candidate effect on student learning] Formative Assessment and Instruction Work Sample | Case Study, Work Sample Method | Assessment administered during Internship II, spring |

¹ Identify assessment by title used in the program; refer to Section IV for further information on appropriate assessment to include.

² Identify the type of assessment (e.g., essay, case study, project, comprehensive exam, reflection, state licensure test, portfolio).

³ Indicate the point in the program when the assessment is administered (e.g., admission to the program, admission to student teaching/internship, required courses [specify course title and numbers], or completion of the program).

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| 6 | Additional assessment that addresses CEC standards (<i>required</i>)] Functional Behavioral Assessment and Behavioral Intervention Plan Work Sample | Case Study, Work Sample Method | Assessment administered during Internship II, spring |
| 7 | Additional assessment that addresses CEC standards (<i>optional</i>)] Teacher Candidate Dispositions Assessment | Rating of Dispositions | Assessment administered during the Internship I, fall |
| 8 | Additional assessment that addresses CEC standards (<i>optional</i>)] Language, Development, Differences, and Disabilities | Case Study and Reflection project | Assessment administered during the during the Summer Session I, EDUCSP 501, <i>Foundations in Special Education</i> course |