

Section I - Faculty Chart

| Faculty Member Name | Highest Degree, Field, & University | Assignment: Role of faculty member | Faculty Rank | Tenure Track | Scholarship, Leadership in Professional Associations, & Service | Teaching or other professional experience in P-12 schools |
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| Tom Bassarear | Ed.D., Education, Univ. of Massachusetts, Amherst | Faculty, teaching MATH 171/172; WEL Program; Mathematics Methods for ELED students | Professor | Yes | <ul style="list-style-type: none"> § <i>Mathematics for elementary school teachers</i>, 3rd edition, 2004, Boston, MA: Houghton Mifflin. 4th edition will be out January, 2007 § <i>Math Explorations with Quilts</i>, Parsippany, NJ: Pearson Education, Inc., 2004. § Elected to a 4-year term on the Board of Directors of the Association of Mathematics Teacher Educators, 2004 | <p>California teaching credential: 1972-1978.</p> <p>Taught 4th grade Mathematics at Symonds School, Spring semester, 2004</p> |
| Luz Carime Bersh | Ph.D. in Elementary Education, University of Alabama | Faculty, clinical supervisor, team leader for ESEC 320 | Assistant Professor | Yes | <ul style="list-style-type: none"> § Presented original research at AERA (2003), NRA (2003), NCTE (2004), ATE (2006). § Currently working on two articles on the study of Whiteness to submit for publication § Membership in: AERA, NCTE, ATE, NAME, Children's Literature Assembly § Member of the President's Commission on the Status of Women at Keene State College § Member of Judiciary Board at Keene State College § Book reviewer for Farrar, Strauss & Giroux | K-6 clinical supervision in public schools in New Hampshire and Vermont. |
| Deborah Black | Ed.D., Education, University of Massachusetts/ Amherst Curriculum Diversity & Curriculum Reform | Faculty | Associate Professor | Yes | <ul style="list-style-type: none"> § Co-authored "Toward a Pedagogy of Transformative Teacher Education: World Educational Links", <i>Multicultural Education Journal</i>: (accepted for publication: January 2007) § Paper presented at the 2nd Annual Conference on Teacher Education & Social Justice: "Teaching Toward a Global Community" San Francisco, CA (July 23-25, 2004) | <ul style="list-style-type: none"> § 11 years teaching experience in a K-6 school setting § Curriculum Consultant: Integrating |

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| | | | | | <p>§ Workshop Presenter for The Institute for Training & Development, Amherst, MA: “Georgia Republic Religious Tolerance Training Program: Developing Curriculum to Promote Religious Intolerance”: (May 23-June 18, 2004)</p> | <p>Multicultural Curriculum (K-6 school)</p> <p>§ Curriculum Consultant: Integrating 6 Traits Writing Program Across the Curriculum (K-8 school)</p> |
| Pru Cuper | Ph.D. in Curriculum & Instruction, NC State University, 2003 (received outstanding dissertation award) | Faculty, Methods Instructor/Supervisor | Assistant Professor | Yes | <p>§ Co-Department Chair, Education</p> <p>§ Co-chair of Academic Technology Committee</p> <p>§ College Informational Technology Committee</p> <p>§ Presented a paper at the International Reading Association Annual Conference, 2004</p> <p>§ Presented a paper at the AACTE Annual Conference, 2005</p> <p>§ Co-presented two papers at the ATE Summer Conference, 2006</p> <p>Publications: Stone, R. & Cuper, P. (2006). <i>Best practices for teacher leadership: What award winning teachers do for their professional learning communities</i>. Thousand Oaks, CA: Corwin Press. Beal, C., Cuper, P. & Dalton, P. (2005). The russia project: Building digital bridges and meeting adolescent needs. <i>International Journal of Social Education</i>, 19, (2), 1-18. Cuper, P. & Spires, H.A. (2004). Enhancing adolescent engagement with young adult literature through web-based strategies. <i>The Chronicle of Middle Level Education Research</i>. 4, (3).</p> | <p>NJ Certified El. Ed. (K-8) Teacher</p> <p>NC Certified Reading Specialist (K/12)</p> <p>Taught reading and language arts in (5-8) 10 years</p> <p>Clinical supervisor (K-6) for the past 3 years</p> <p>PDS Work: Develop and present In-service wkshops for cooperating teachers each</p> |

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| Elizabeth Dubois | M.Ed., Counseling & Consultation, Keene State College | Faculty, Methods Instructor/Supervisor | Adjunct Lecturer | No | § Member: NEA, ASCD § Curriculum Development for KSC education curriculum | § Elementary & Middle School teacher (31 years) § Supervision : Grades 4-6 § Licensed Guidance Counselor & ELED teacher |
| Yi Gong | Ed.D. in Curriculum at Indiana University of Pennsylvania | Faculty, Methods Instructor/Supervisor | Assistant Professor | Yes | § Scholarship: Haugland, S., Ruiz, E., & Gong, Y. (2004). Using information technologies to locate pets, learn about their care, and communicate with others. In M.R. Jalongo (Ed.), <i>The World's Children and Their Companion Animals: Developmental and Educational Significance of the Child/Pet Bond</i> . Olney, MD: Association for Childhood Education International. § Conrad, N., Gong, Y., Sipp, L., & Wright, L. (2004). Using text talk as a gateway to culturally responsive teaching. <i>Early Childhood Education Journal</i> , 31(3), 187-192. § Services: KSC Academic Excellence Committee, KSC Faculty Technology Committee, KSC Integrative Learning Committee, AERA member, AIR member, KSC-KDP co-advisor § | Supervising methods student teachers at Antrim, Peterborough, and Hinsdale elementary schools, initiate with other colleagues the PDS with Hinsdale elementary school |
| Raymond Jobin | M.Ed., Elementary Education, Keene State College | Faculty, Methods Instructor/Supervisor | Contract Lecturer | No | § Co-coordinator of the New Hampshire Geographic Alliance (1997-2006) § Served as state coordinator for the New Hampshire Geographic Bee, 2000-2005. § Led many in service workshops for New Hampshire teachers to improve geography education for our schools. | Teacher at Wheelock School, KSC Lab School, 27 years NH teacher |

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| | | | | | § Received grants from EPA and the National Geographic Society to co-author and develop a vermicomposting curriculum, <u>Feed It To The Worms</u> . (Curriculum is used in some schools throughout the state and the country. May be accessed on line at: < http://www.nhga.net/vermi_curriculum.htm > | certification, Elementary Education |
| Judith Reed | Ed.D. in Organizational Development, University of Massachusetts | Faculty, WEL Program Coordinator | Assistant Professor | Yes | § Reed, J. & Black, D. (Winter 2006.) Toward a pedagogy of transformative teacher education: World Educational Links. <i>Multicultural Education</i> . § Coordination of WEL Program. § Member of Campus Commission on Diversity and Multiculturalism. | Clinical supervision, K-12 (Elem, English, Soc. Studies, Science) |
| Linda Vermouth | M.Ed., Curriculum & Instruction, Keene State College | Faculty | Contract Lecturer | No | § Service with Freshman Orientation, Academic Excellence Committee, & Graduate Study Committee | Current NH K-8 teaching certification Supervision in K-6 public schools for Methods |
| David E. White | Ed. D. in Elementary Education, University of Virginia | Faculty | Professor | Yes | § Founder/Director of the Annual KSC Children's Literature Festival (this year's is the 30 th) § Co-presenter at the MA School Library Assoc. Conference, Oct. 2004 § Aug. 2004: 5 th year with consulting partner working with Indian River School District, Georgetown, DE. | Supervisor of college literacy students working in public 3-4 grade classrooms each semester |