

SECTION IV

Attachment 2c: Candidate Data

CONTENT KNOWLEDGE

Mathematics Content Knowledge Portfolio

Candidate Data

A committee of mathematics and mathematics education faculty assessed the teacher candidates' content knowledge portfolios using common rubrics (see Attachment 2a and Attachment 2b). Most of the teacher candidates were able to meet expectations at the proficient level or higher. Two students were not able to make the proficient level on their portfolio assessments. One student was assigned to work with her advisor on specific assignments within her portfolios and to resubmit the portfolios for a second review. The second student was required to retake Math 225 and thus submitted his portfolio again at the completion of the course.

Assessment 2a – after Math 225

Academic Year	Number of Teacher Candidates	Not Proficient	Proficient	Exemplary
2008-2009	5	0	5	0
2007-2008	8	1	7	0
2006-2007	6	0	6	0

Assessment 2b – after Math 475

Academic Year	Number of Teacher Candidates	Not Proficient	Proficient	Exemplary
2008-2009	11	0	10	1
2007-2008	14	0	14	14
2006-2007	14	1	13	0