

SECTION II – LIST OF ASSESSMENTS

In this section, list the 6-8 assessments that are being submitted as evidence for meeting the ACEI standards. All programs must provide a minimum of six assessments. If your state does not require a state licensure test in the content area, you must substitute an assessment that documents candidate attainment of content knowledge in #1 below. For each assessment, indicate the type or form of the assessment and when it is administered in the program.

	Name of Assessment ¹	Type or Form of Assessment ²	When the Assessment Is Administered ³
1	[Licensure assessment, or other content-based assessment] Praxis II	Standardized exam of candidate content knowledge in: science, mathematics, social studies and reading/language arts	Senior year after successful completion of Student Teaching (ESEC 460)
2	[Assessment of content knowledge in elementary education] ESEC 450 Portfolio Artifacts (lesson plans) for Elementary Education Candidates	Content-specific lesson plans developed in ESEC 320 (Educational Environments and Practices) and ESEC 383/386 (Methods) and presented in final Teacher Portfolio at the end of Student Teaching (ESEC 450).	Created and assessed in ESEC 320 and ESEC 383/386. Submitted for final review in ESEC 460.
3	[Assessment of candidate ability to plan instruction] Methods Mathematics Project	Mini-unit that targets effective, collaborative lesson planning. Includes research and application of state and national curriculum standards	During the Methods initial field experience (ESEC 383/386)
4	[Assessment of student teaching] Student Teaching Evaluation (Danielson/ACEI Standards Frameworks)	Final student teaching evaluations at K-6 levels. Rating by candidate, supervisor and cooperating teacher.	Senior year during Student Teaching (ESEC 460)
5	[Assessment of candidate effect on student learning] Methods Science Project	Mini-unit that requires candidates to assess the effect of their work on student learning and to create and apply a scoring rubric.	During the Methods initial field experience (ESEC 383/386)
6	Additional assessment that addresses ACEI standards (required) Methods Read-Aloud Teaching Experience	Literacy Methods classroom experience in which candidates develop and teach a literacy lesson that centers on a read-aloud.	During the Methods initial field experience (ESEC 383/386)
7	Additional assessment that addresses ACEI standards (optional) ESEC 450 Seminar: Educational Principles, Exploring Movement Across the Curriculum Assignment	Develop and teach a content-specific lesson integrating the use of physical movement in the candidates' student teaching placement.	Senior year during Student Teaching (ESEC 460)
8	Additional assessment that addresses ACEI standards (optional) ESEC 450 Seminar: Exploring the Arts Across the Curriculum as a Tool for Teaching, Learning, and Assessing	Develop and teach a content-specific lesson integrating the arts in the candidates' student teaching placement.	Senior year during Student Teaching (ESEC 460)

¹ Identify assessment by title used in the program; refer to Section IV for further information on appropriate assessment to include.

² Identify the type of assessment (e.g., essay, case study, project, comprehensive exam, reflection, state licensure test, portfolio).

³ Indicate the point in the program when the assessment is administered (e.g., admission to the program, admission to student teaching/internship, required courses [specify course title and numbers], or completion of the program).