

SECTION II— LIST OF ASSESSMENTS

	Name of Assessment ¹	Type or Form of Assessment ²	When the Assessment Is Administered ³
1	[Licensure assessment, or other content-based assessment]	Special Educator <i>Portfolio</i>	SPED 465 Student Teaching SPED 430/ 439 Methods/ Practicum
2	[Assessment of content knowledge in special education]	Documenting the Special Education Process/ Development of Individualized Education Plan (<i>Work Sample</i>)	SPED 465 Student Teaching SPED 430/ 439 Methods/ Practicum
3	[Assessment of candidate ability to plan instruction]	Lesson Plans (<i>Work Sample</i>)	SPED 465 Student Teaching SPED 430/ 439 Methods/ Practicum SPED 401 Instruction and Curriculum Design in Special Education
4	[Assessment of student teaching]	<i>Rating form</i> based on observations (formative feedback) and review of work samples (analysis)	SPED 465 Student Teaching
5	[Assessment of candidate effect on student learning]	Supervision: Observation Data (Anecdotal Record), Reflections (<i>Work Sample</i>)	SPED 430/ 439 Methods/ Practicum
6	Additional assessment that addresses CEC standards (<i>required</i>)]	Functional Behavior Assessment/ Behavior Intervention Plan (<i>Work Sample</i>)	SPED 465 Student Teaching ESEC 387 Creating Social Contexts

¹ Identify assessment by title used in the program; refer to Section IV for further information on appropriate assessment to include.

² Identify the type of assessment (e.g., essay, case study, project, comprehensive exam, reflection, state licensure test, portfolio).

³ Indicate the point in the program when the assessment is administered (e.g., admission to the program, admission to student teaching/internship, required courses [specify course title and numbers], or completion of the program).