

**ATTACHMENT B
Faculty Information**

Directions: Complete the following information for each faculty member responsible for professional coursework, clinical supervision, or administration in this program.

Faculty Member Name	Highest Degree, Field, & University	Assignment: Indicate the role of the faculty member	Faculty Rank	Tenure Track (Yes/No)	Scholarship, Leadership in Professional Associations, and Service: List up to 3 major contributions in the past 3 years	Teaching or other professional experience in P-12 schools
Ann Beaudry-Torrey	MEd. Special Education, Keene State College	Adjunct faculty, teach core courses, cooperating teacher for candidates in the field	adjunct	no	<ul style="list-style-type: none"> ○ Professional learning communities ○ Differentiated instruction ○ Member: International Reading Association ○ Member: CEC ○ Member: ASCD ○ Literacy instructor 	<ul style="list-style-type: none"> ○ 27 years teaching in P-12 schools as special educator, inclusive educator, regular educator
Stephen Bigaj	PhD, Special Education, University of Connecticut	Faculty and Graduate Program Director, teach courses, supervise and coordinate internships	Professor	yes	<ul style="list-style-type: none"> ○ Maraud, J. Bigaj, S., Chafouleas, S.M. & Simonsen, B., <i>Mining the files: What key information can be included in a comprehensive summary of performance.</i> Career Development for Exceptional Individuals. ○ Project Consultant and Grant Writer, Monadnock Center for Successful Transition ○ Editorial Board Member, The Journal for Vocational Special Needs Education 	<ul style="list-style-type: none"> ○ Field supervisor for internships/student teaching experiences ○ In-service trainings to local school districts about transition planning and programming ○ NH Special Education Certification standards group

Evie Gleckel	EdD, Educational Analysis, Clark University	Faculty, teach core courses and supervise in the field	Professor	yes	<ul style="list-style-type: none"> ○ Co-author, <i>Collaborative Individualized Education Process: RSVP to IDEA</i>. Pearson-Merrill-Prentice Hall. 2008. ○ Presenter: CCB, CLD, TED ○ PBIS Project consultant in NH ○ Past president of New England CCB 	<ul style="list-style-type: none"> ○ In-service workshops in schools. ○ PBIS consultant in area schools ○ Field supervisor in schools ○ Special Education teacher
Nancy Lory	EdD, Curriculum & Instruction, George Peabody College of Vanderbilt University	Faculty, teach core courses	Professor	yes	<ul style="list-style-type: none"> ○ Author <i>Life Story Books- Windows in the Lives of your Students and their Families</i> (2005). ○ Court Appointed Special Advocate – guardian Ad Litem (CASA-GAL) ○ Presented on curriculum development and UbD model to college faculty ○ Diverse Voices from the Field Colloquium organizer ○ Researcher for Florentine Films 	<ul style="list-style-type: none"> ○ Consultant with schools regarding CASA cases ○ Elementary/special education teacher ○ Early intervention specialist
Deborah Merchant	PhD, Special Education, Penn State University	Faculty, teach core courses and supervise in the field, coordinate post-bac program	Assistant Professor	yes	<ul style="list-style-type: none"> ○ Presentations – Current Issues in Special Education ○ Editorial board Member – Journal of Postsecondary Education and Disability ○ Panel Review Board Member – ETS Office of Disability Policy ○ Faculty Liaison – Camp Vision, Project eye-to-eye for students with learning disabilities 	<ul style="list-style-type: none"> ○ Field supervisor for internships/ student teaching experiences ○ Special education administrator