

**Language Development, Differences, and Disabilities
Case Study Assessment Rubric**

Name _____

Case Study # ____

Points ____/5 points

CASE STUDY COMPONENT	NEEDS IMPROVEMENT	MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS
Developmental Analysis	1 Narrative has errors of analysis of receptive or expressive language; weak distinction between speech and language; omission of components of language including fluency, phonology, semantics, syntax, morphology, pragmatics, and discourse; narrative not backed up by evidence from case study	2 Narrative accurately describes the components of language; clear distinction between receptive and expressive language; general understanding of age appropriate language development; objective analysis of some of the data presented; several examples cited from case study	3 Narrative clearly and accurately describes the components of language/ communication for the student; strong evidence of understanding of age-appropriate language development; objective analysis of data presented and strong relevant examples provided from case study
	COMMENTS		
Cultural or Experiential Factors	1 Little evidence of understanding student's cultural and experiential background; lack of insight into influence of culture on language development; poor recognition of impact of English language learning on student success in classroom environment	2 Student's background and history are referenced with some insights into cultural or experiential differences. Some research of cultural differences on language development; educational opportunities are examined	3 Student's background and history are referenced with strong insights into cultural and experiential differences; clear evidence of research into cultural differences that influence language development; educational opportunities are examined and understood
	COMMENTS		
Impact on Learning	1 Weak evidence of understanding of language development on academic and social/emotional development; little or no evidence of connection between language and academics areas; weak understanding of research literature on language and literacy	2 Good understanding of impact of language on student's academic and social development; connection with some of the academic and social areas; use of some of the research literature	3 Strong understanding of impact of language on student's academic and social development; clear connections with reading, writing, spelling, and other academic areas; impact on social interactions with peers, teachers, and others in the environment; insight into language development on behavior; strong use of research literature
	COMMENTS		
Strategies for Intervention	1 Interventions are not age appropriate or relevant to the needs of the student; limited range of interventions that are not comprehensive; not based on research literature; little use of appropriate assistive technology or augmentative communication	2 Age appropriate and relevant intervention that can be used in the classroom or home environment; good plan for intervention that includes direct instruction, accommodations, or modifications as appropriate; some use of assistive technology, if deemed appropriate; some use of research literature	3 Age appropriate and relevant interventions that can be used by teachers, other professionals, and family members to enhance language/communication skills; comprehensive plan for Interventions that includes direct instruction, accommodations, and modifications to the general curriculum;
	COMMENTS		

Individual Candidate Tracking Sheet
Assessment #8
Language

Candidate's Name _____ ID# _____ Semester _____

Case Study #1 Typical Language Development

CASE STUDY COMPONENT	NEEDS IMPROVEMENT	MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS
Developmental Analysis	1	2	3
Cultural or Experiential Factors	1	2	3
Impact on Learning	1	2	3
Strategies for Intervention	1	2	3

Case Study #2 Receptive & Expressive Language

CASE STUDY COMPONENT	NEEDS IMPROVEMENT	MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS
Developmental Analysis	1	2	3
Cultural or Experiential Factors	1	2	3
Impact on Learning	1	2	3
Strategies for Intervention	1	2	3

Case Study #3 English Language Learner

CASE STUDY COMPONENT	NEEDS IMPROVEMENT	MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS
Developmental Analysis	1	2	3
Cultural or Experiential Factors	1	2	3
Impact on Learning	1	2	3
Strategies for Intervention	1	2	3

Case Study #4 Assistive/Augmentative Strategies

CASE STUDY COMPONENT	NEEDS IMPROVEMENT	MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS
Developmental Analysis	1	2	3
Cultural or Experiential Factors	1	2	3
Impact on Learning	1	2	3
Strategies for Intervention	1	2	3