

PS: Where it says “[Click here to upload...](#)” please indicate which file needs to go in that section. Kindly name your files by Section I Part 6 etc.

Program: **Social Studies (Revised)** for Keene State College School of Professional and Graduate Studies

SECTION I - CONTEXT

- 1. Description of any state or institutional policies that may influence the application of NCSS standards. (Response limited to 4,000 characters)**

- 2. Description of the field and clinical experiences required for the program, including the number of hours for early field experiences and the number of hours/weeks for student teaching or internships. (Response limited to 8,000 characters)**

- 3. Description of the criteria for admission, retention, and exit from the program, including required GPAs and minimum grade requirements for the content courses accepted by the program. (Response limited to 8,000 characters)**

- 4. Description of the relationship ⁽²⁾of the program to the unit's conceptual framework. (Response limited to 4,000 characters)**

(2): The response should describe the program's conceptual framework and indicate how it reflects the unit's conceptual framework.

5. Indication of whether the program has a unique set of program assessments and their relationship of the program's assessments to the unit's assessment system⁽³⁾. (Response limited to 4,000 characters)

(3) This response should clarify how the key accessments used in the program are derived from or informed by the assessment system that the unit will address under NCATE Standard 2.

6. Please attach files to describe a program of study that outlines the courses and experiences required for candidates to complete the program. The program of study must include course titles. (This information may be provided as an attachment from the college catalog or as a student advisement sheet.)

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[MLIM: INDICATE WHICH FILE SHOULD GO IN HERE WITH CLEAR DOCUMENT NAME, E.G. TABLE FOR SECTION I PART 6 ETC.]

7. This system will not permit you to include tables or graphics in text fields. Therefore any tables or charts must be attached as files here. The title of the file should clearly indicate the content of the file. Word documents, pdf files, and other commonly used file formats are acceptable.

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8. Candidate Information
Directions: Provide three years of data on candidates enrolled in the program and completing the program, beginning with the most recent academic year for which numbers have been tabulated. Report the data separately for the levels/tracks (e.g., baccalaureate, post-baccalaureate, alternate routes, master's, doctorate) being addressed in this report. Data must also be reported separately for programs offered at multiple sites. Update academic years (column 1) as appropriate for your data span. Create additional tables as necessary.

[+Add a Candidate](#) (To remove a copy, clear all of its fields.)

Program:

Academic Year	# of Candidates Enrolled in the Program	# of Program Completers ⁽⁴⁾

(4) NCATE uses the Title II definition for program completers. Program completers are persons who have met all the requirements of a state-approved teacher preparation program. Program completers include all those who are documented as having met such requirements. Documentation may take the form of a degree, institutional certificate, program credential, transcript, or other written proof of having met the program's requirements.

9. Faculty Information

Directions: Complete the following information for each faculty member responsible for professional coursework, clinical supervision, or administration in this program.

[+Add a Faculty](#) (To remove a copy, clear all of its fields.)

Faculty Member Name	Jason Endacott
Highest Degree, Field, & University⁽⁵⁾	Ph.D., Curriculum and Instruction/Social Studies, University of Kansas
Assignment: Indicate the role of the faculty member⁽⁶⁾	Faculty—Social Science courses, Secondary Social Studies Methods, Clinical Supervisor
Faculty Rank⁽⁷⁾	Assistant Professor
Tenure Track	xYES
Scholarship⁽⁸⁾, Leadership in Professional Associations, and Service⁽⁹⁾: List up to 3 major contributions in the past 3 years⁽¹⁰⁾	Publications/Presentations: NCSS Publication, <i>The Digital Age</i> ; NCSS Presentation 2008 Annual Conference; NHCSS Presentation 2008 Annual Conference; Manuscript Reviewer: Social Studies Research and Practice 2007-Present
Teaching or other professional	9 years experience (1998-2007) in Kansas public middle school

experience in P-12 schools⁽¹¹⁾	
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Left:

(5) e.g., PhD in Curriculum & Instruction, University of Nebraska.

(6) e.g., faculty, clinical supervisor, department chair, administrator

(7) e.g., professor, associate professor, assistant professor, adjunct professor, instructor

(8) Scholarship is defined by NCATE as systematic inquiry into the areas related to teaching, learning, and the education of teachers and other school personnel.

Scholarship includes traditional research and publication as well as the rigorous and systematic study of pedagogy, and the application of current research findings in new settings. Scholarship further presupposes submission of one's work for professional review and evaluation.

(9) Service includes faculty contributions to college or university activities, schools, communities, and professional associations in ways that are consistent with the institution and unit's mission.

(10) e.g., officer of a state or national association, article published in a specific journal, and an evaluation of a local school program.

(11) Briefly describe the nature of recent experience in P-12 schools (e.g. clinical supervision, inservice training, teaching in a PDS) indicating the discipline and grade level of the assignment(s). List current P-12 licensure or certification(s) held, if any.