

**SECTION III—RELATIONSHIP OF ASSESSMENT TO STANDARDS**

For each NCSS standard on the chart below, identify the assessment(s) in Section II that address the standard. One assessment may apply to multiple NCSS standards.

NCSS STANDARD	APPLICABLE ASSESSMENTS FROM SECTION II
<b>THEMES</b>	
<b>1.1 Culture and Cultural Diversity.</b> Candidates in social studies should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of culture and cultural diversity.	<b>X</b> #1 <b>X</b> #2 <b>X</b> #3 <input type="checkbox"/> #4 <b>X</b> #5 <input type="checkbox"/> #6 <input type="checkbox"/> #7 <input type="checkbox"/> #8
<b>1.2 Time, Continuity, and Change.</b> Candidates in social studies should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of time, continuity, and change.	<b>X</b> #1 <b>X</b> #2 <b>X</b> #3 <input type="checkbox"/> #4 <b>X</b> #5 <input type="checkbox"/> #6 <input type="checkbox"/> #7 <input type="checkbox"/> #8
<b>1.3 People, Places, and Environment.</b> Candidates in social studies should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of people, places, and environment.	<b>X</b> #1 <b>X</b> #2 <b>X</b> #3 <input type="checkbox"/> #4 <b>X</b> #5 <input type="checkbox"/> #6 <input type="checkbox"/> #7 <input type="checkbox"/> #8
<b>1.4 Individual Development and Identity.</b> Candidates in social studies should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of individual development and identity.	<b>X</b> #1 <b>X</b> #2 <b>X</b> #3 <input type="checkbox"/> #4 <b>X</b> #5 <input type="checkbox"/> #6 <input type="checkbox"/> #7 <input type="checkbox"/> #8
<b>1.5 Individuals, Groups and Institutions.</b> Candidates in social studies should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of individuals, groups, and institutions.	<b>X</b> #1 <b>X</b> #2 <b>X</b> #3 <input type="checkbox"/> #4 <b>X</b> #5 <input type="checkbox"/> #6 <input type="checkbox"/> #7 <input type="checkbox"/> #8

<p align="center"><b>NCSS STANDARD</b></p>	<p align="center"><b>APPLICABLE ASSESSMENTS FROM SECTION II</b></p>
<p><b>1.6 Power, Authority, and Governance.</b> Candidates in social studies should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of power, authority and governance.</p>	<p><b>X</b> #1   <b>X</b> #2   <b>X</b> #3   <input type="checkbox"/> #4  <b>X</b> #5   <input type="checkbox"/> #6   <input type="checkbox"/> #7   <input type="checkbox"/> #8</p>
<p><b>1.7 Production, Distribution, and Consumption.</b> Candidates in social studies should possess the knowledge, capabilities, and disposition to organize and provide instruction at the appropriate school level for the study of production, distribution, and consumption of goods and services.</p>	<p><b>X</b> #1   <b>X</b> #2   <b>X</b> #3   <input type="checkbox"/> #4  <b>X</b> #5   <input type="checkbox"/> #6   <input type="checkbox"/> #7   <input type="checkbox"/> #8</p>
<p><b>1.8 Science, Technology and Society.</b> Candidates in social studies should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of science, technology and society.</p>	<p><input type="checkbox"/> #1   <b>X</b> #2   <b>X</b> #3   <input type="checkbox"/> #4  <b>X</b> #5   <input type="checkbox"/> #6   <input type="checkbox"/> #7   <input type="checkbox"/> #8</p>
<p><b>1.9 Global Connections.</b> Candidates in social studies should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of global connections and interdependence.</p>	<p><input type="checkbox"/> #1   <b>X</b> #2   <b>X</b> #3   <input type="checkbox"/> #4  <b>X</b> #5   <input type="checkbox"/> #6   <input type="checkbox"/> #7   <input type="checkbox"/> #8</p>
<p><b>1.10 Civic Ideals and Practices.</b> Candidates in social studies should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of civic ideals and practices.</p>	<p><b>X</b> #1   <b>X</b> #2   <b>X</b> #3   <input type="checkbox"/> #4  <b>X</b> #5   <input type="checkbox"/> #6   <input type="checkbox"/> #7   <input type="checkbox"/> #8</p>
<p><b>SOCIAL SCIENCE DISCIPLINES</b></p>	
<p><b>2.1 History.</b> Candidates who are to be licensed to teach history at all school levels should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of history.</p>	<p><input type="checkbox"/> #1   <input type="checkbox"/> #2   <input type="checkbox"/> #3   <input type="checkbox"/> #4  <input type="checkbox"/> #5   <input type="checkbox"/> #6   <input type="checkbox"/> #7   <input type="checkbox"/> #8</p>
<p><b>2.2 Geography.</b> Candidates who are to be licensed to teach geography at all school levels should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of geography.</p>	<p><input type="checkbox"/> #1   <input type="checkbox"/> #2   <input type="checkbox"/> #3   <input type="checkbox"/> #4  <input type="checkbox"/> #5   <input type="checkbox"/> #6   <input type="checkbox"/> #7   <input type="checkbox"/> #8</p>

<b>NCSS STANDARD</b>	<b>APPLICABLE ASSESSMENTS FROM SECTION II</b>
<p><b>2.3 Civics and Government.</b> Candidates who are to be licensed to teach civics and/or government at all school levels should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of civics and government.</p>	<p><input type="checkbox"/>#1   <input type="checkbox"/>#2   <input type="checkbox"/>#3   <input type="checkbox"/>#4  <input type="checkbox"/>#5   <input type="checkbox"/>#6   <input type="checkbox"/>#7   <input type="checkbox"/>#8</p>
<p><b>2.4 Economics.</b> Candidates who are to be licensed to teach economics at all school levels should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of economics.</p>	<p><input type="checkbox"/>#1   <input type="checkbox"/>#2   <input type="checkbox"/>#3   <input type="checkbox"/>#4  <input type="checkbox"/>#5   <input type="checkbox"/>#6   <input type="checkbox"/>#7   <input type="checkbox"/>#8</p>
<p><b>2.5 Psychology.</b> Candidates who are to be licensed to teach psychology at all school levels should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of psychology</p>	<p><input type="checkbox"/>#1   <input type="checkbox"/>#2   <input type="checkbox"/>#3   <input type="checkbox"/>#4  <input type="checkbox"/>#5   <input type="checkbox"/>#6   <input type="checkbox"/>#7   <input type="checkbox"/>#8</p>
<b>3.0 PROGRAMMATIC STANDARDS FOR INITIAL LICENSURE</b>	
<p><b>3.1 Course or Courses on Teaching Social Studies.</b> Institutions preparing social studies teachers should provide and require prospective social studies teachers to complete a course or courses dealing specifically with the nature of the social studies and with ideas, strategies, and techniques for teaching social studies at the appropriate licensure level.</p>	<p>Information is provided in Section I, Contextual Information</p>
<p><b>3.2 Qualified Social Studies Faculty.</b> Institutions preparing social studies teachers should provide faculty in the social studies and social studies education components of the program who are recognized as (a) exemplary teachers, (b) scholars in the fields of social studies and social studies education, and (c) informed about middle and secondary school classrooms and teaching.</p>	<p>Information is provided in Section I, Contextual Information</p>