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| | <p>COMMENTS See edits on paper for revisions. You might add more to the literature reflection framework once you have completed your methods section and upon reflection feel you need more information. At this point, you are fine</p> |
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LITERATURE REVIEW - CONTINUED

| LITERATURE REVIEW COMPONENT | NEEDS IMPROVEMENT | MEETS EXPECTATIONS | EXCEEDS EXPECTATIONS |
|---|---|---|---|
| <p style="text-align: center;">INTRODUCTION (1-2 PARAGRAPHS)</p> <p style="text-align: center;">SCORE: <u>2.5</u> 3.0</p> | <p>1 Introduction does not provide a clear transition from the problem statement and research questions. Although a framework is presented it is unclear and does not match the organization of the literature review.</p> | <p>2 Introduction provides a transition from the problem statement and research questions reminding the reader of the focus for the project. The framework for the literature review is presented in a logical fashion that matches the organization of the literature review.</p> | <p>3 Introduction provides a transition from the problem statement and research questions reminding the reader of the focus for the project making a strong connection for the reader. The framework for the literature review is easily understood and presented in a logical fashion that matches the organization of the literature review .Yes</p> |
| <p>COMMENTS</p> <p>See edits on paper. There is some confusion with terminology. I have left a track edit comment for you.</p> | | | |

LITERATURE REVIEW - CONTINUED

| LITERATURE REVIEW COMPONENT | NEEDS IMPROVEMENT | MEETS EXPECTATIONS | EXCEEDS EXPECTATIONS |
|---|--|---|--|
| <p style="text-align: center;">USE OF MULTIPLE PERSPECTIVES</p> <p style="text-align: center;">SCORE: _____ 3 _____ 3</p> | <p>1 In all sections of the literature review limited use of multiple perspectives is evident and the quality of literature used is questionable (e.g., secondary sources, non-academic reports) Information is primarily drawn from only 3-4 references per section.</p> | <p>2 Evidence of multiple perspectives is found in each section of the literature review although some sections may be stronger than others. The author attempted to synthesize information from various viewpoints.</p> | <p>3 Evidence of multiple perspectives is found in each section of the literature review and the author integrated and synthesized perspectives for the reader providing a comprehensive overview of various viewpoints.</p> |
| <p style="text-align: center;">COMMENTS</p> <p style="text-align: center;">Multiple resources are reviewed for this literature review. Multiple perspectives are evident. In your final version you might want to see if you can find more of a parent's voice in the literature</p> | | | |
| <p style="text-align: center;">SYNTHESIS OF INFORMATION</p> <p style="text-align: center;">SCORE: _____ 2 2.5 _____</p> | <p>1 Minimal integration and synthesis of information is evident across all sections of the literature review. Information was not adequately summarized and no attempt was made to compare and contrast research findings and other information from the literature.</p> | <p>2 An attempt was made to synthesize information from various research studies and other information from the literature. This was inconsistent in each section of the literature review but overall summaries and comparisons were well done and in some cases themes identified.</p> | <p>3 Information from the literature was synthesized which included clear summaries and comparisons among research findings and other information. This was consistent across all sections of the literature review. In several cases themes were identified with multiple reference support.</p> |

COMMENTS

Joanne, I know you have had challenges with using too many direct quotes - if often feels like you do not have the confidence to say it in your own words. This last revision I can tell you worked a lot on this.

LITERATURE REVIEW – CONTINUED

| LITERATURE REVIEW COMPONENT | NEEDS IMPROVEMENT | MEETS EXPECTATIONS | EXCEEDS EXPECTATIONS |
|---|---|---|---|
| <p style="text-align: center;">QUALITY OF REFERENCING</p> <p style="text-align: center;">SCORE: <u>2.5</u> 3.0</p> | <p>1 Several statements in literature review are not adequately referenced and the accuracy of the referencing is lacking. In several cases, references do not appear relevant to the topic of a literature review section. Poor quality of references used with the majority of references from weak sources.</p> | <p>2 Few, if any, statements in the literature review lack references. The accuracy and presentation of the referenced material reflects key points and research findings. All references show a clear connection to the topic of a literature review section and are primarily from journal articles.</p> | <p>3 All statements in the literature review are supported by adequate references. Overall excellent use of references to reflect key points and research findings. References show clear connection to the topic of a literature review section. The majority of references are from journal articles and reflect key scholars in the field of study.</p> |
| <p>COMMENTS A final review of your references will take place once your files are merged and your literature review is complete. See comment on your paper.</p> | | | |

LITERATURE REVIEW - CONTINUED

| LITERATURE REVIEW COMPONENT | NEEDS IMPROVEMENT | MEETS EXPECTATIONS | EXCEEDS EXPECTATIONS |
|---|--|--|--|
| <p style="text-align: center;">PROFESSIONAL AND TECHNICAL WRITING</p> <p style="text-align: center;">SCORE: _____ 2.5 3.0</p> <p>Y N Paper is double-spaced, 12 point font</p> <p>Y N Length is appropriate for the literature review (each section may vary)</p> <p>Y N Pages are numbered</p> <p>Y N Citations are consistent and reflect appropriate APA format (using the APA guidelines handed out in class)</p> <p>Y N Overall summary provided at the end of literature review</p> | <p>1 Headings and subheadings are not used in text. Transitions between sections and paragraphs are limited. Several sentences are confusing and lack clarity and conciseness. No summaries provided at the end of each section. Several errors noted including typos, grammar, spelling, and organization. Several APA style errors in text.</p> | <p>2 Headings provided and use of subheadings is evident where appropriate. Transitions between sections and paragraphs provided in most cases. Sentences approach concise language and are clearly written. Summaries provided at the end of each section. Minor errors and typos noted in grammar, spelling, and organization. Minor APA errors in text that can be easily fixed.</p> | <p>3 Headings provided and subheadings used in a logical way. Transitions between sections and paragraphs evident. Sentences are concise and clearly written to convey information in an economical way. Summaries at the end of each section address all key points in section. Almost no errors and typos noted in grammar, spelling, and organization. Almost no APA errors in text.</p> |
| | <p>COMMENTS</p> <p>Joanne, You have worked hard on the literature review and you have a strong foundation. You can refine your work next semester. You might consider adding more to your literature review as your research begins to take form.</p> <p>There are several comments on your literature review document. Thanks for leaving the comments I wrote so I can see how you responded.</p> | | |

Overall Score: _____ 15/A **17.5/A**

| | C | B/C | B | A/B | A |
|------------------------|----------|------------|----------|------------|----------|
| Fall Literature Review | Below 6 | 6-8 | 9-11 | 12-13 | 14-18 |

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| Final Literature Review | Below 9 | 9-11 | 12-13 | 14-16 | 17-18 |

Revised 10/08, SB