

**KEENE STATE COLLEGE GRADUATE PROGRAMS  
DEMONSTRATION OF PROFESSIONAL LEADERSHIP**

**SUMMARY AND CONCLUSION SECTION  
EVALUATION  
(PILOTED SPRING 2009)**

STUDENT'S NAME \_\_\_\_\_ CAPSTONE 3 \_\_\_\_\_

DATE 5.09 \_\_\_\_\_

COMPLETED BY:

KSC FACULTY: S.BIGAJ \_\_\_\_\_  PEER \_\_\_\_\_  OTHER \_\_\_\_\_

DIRECTIONS: EXAMINE EACH ASPECT OF THE SUMMARY AND CONCLUSION SECTION AND THEN PROVIDE AN OVERALL RATING (1, 2, OR 3) FOR A TOTAL OF 24 POINTS.

SUMMARY AND CONCLUSION COMPONENT	NEEDS IMPROVEMENT	MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS
<p style="text-align: center;"><b>INTRODUCTION (2 PARAGRAPHS)</b></p> <p style="text-align: center;"><b>SCORE: <u>2.8</u></b></p> <p>Y N Subheading, "Introduction", provided for this section</p>	<p><b>1</b> Introduction does not provide a clear transition from the results section. The purpose and overview of problem statement are not stated or are consistent with what is stated in other sections. Although a framework for this section is presented, it is not described in a logical manner.</p>	<p><b>2</b> Introduction provides a transition from the results section and purpose and overview of problem statement remind the reader of the focus and the rationale for the project. The framework for this section is presented in a logical fashion.</p>	<p><b>3</b> Introduction provides a transition from the results section and purpose and overview of problem statement remind the reader of the focus and the rationale for the project making a strong connection for the reader. The framework for this section is easily understood and presented in a logical fashion.</p>
<p style="text-align: center;"><b>COMMENTS</b></p> <p style="text-align: center;">Straightforward, brief ,and easy to read. I like how you presented the framework for the section.</p>			

SUMMARY AND CONCLUSION – CONTINUED

SUMMARY AND CONCLUSION COMPONENT		NEEDS IMPROVEMENT	MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS
<p style="text-align: center;"><b>DISCUSSION OF RESULTS</b></p> <p style="text-align: center;"><b>SCORE: <u>3.0</u></b></p> <p>Y N Subheading, “Discussion of Results” provided for this section</p> <p>Y N Under the subheading of “Discussion of Results”, organized by each research question (next level of subheading, APA)</p>		<p><b>1</b> This section is not organized by research questions. Conclusions drawn do not reflect a critical analysis of the results and are not stated as patterns, trends, or themes. In some cases, the results were overstated.</p>	<p><b>2</b> This section is organized by research questions. Conclusions drawn reflect a critical analysis of the results and are stated as patterns, trends, or themes. In only a few instances, the results were overstated.</p>	<p><b>3</b> This section is organized by research questions. Conclusions drawn reflect an in depth and critical analysis of the results. The patterns, trends, or themes are comprehensively stated and clearly supported by results. The results were not overstated.</p>
		<p><b>COMMENTS</b></p> <p>Added more references to support your results, great. I think the literature in combination with your findings tells a great story and also provides a direction to developing your systematic program for college bound students. The focus on self-advocacy skill development is key, this is something that can realistically be done at the high school level. We have to get the word out to others as this information is home grown!</p>		
<p style="text-align: center;"><b>DISCUSSION OF RESULTS: LITERATURE SUPPORT</b></p> <p style="text-align: center;"><b>SCORE: <u>2.9</u></b></p>		<p><b>1</b> The professional literature was minimally used to support the discussion of the results.</p>	<p><b>2</b> The professional literature was used in at least five instances to help clarify and interpret the results.</p>	<p><b>3</b> The professional literature was used in at more than five instances to help clarify and interpret the results providing a rich context for the discussion of results.</p>
		<p><b>COMMENTS</b></p> <p>See above...I like how you integrated your findings with the literature.</p>		

SUMMARY AND CONCLUSION – CONTINUED

SUMMARY AND CONCLUSION COMPONENT	NEEDS IMPROVEMENT	MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS
<p><b>CONSIDERATIONS FOR STRENGTHENING THE STUDY</b></p> <p>Y N Subheading, “Considerations for Strengthening the Study” provided for this section</p> <p style="text-align: center;"><b>SCORE: <u>2.9</u></b></p>	<p><b>1</b> Important barriers and limitations are not accounted for in this section. The identification of perspectives represented in the study and missing perspectives are not clearly identified. The impact of your own bias related to the interpretation of the data is not addressed. Identification of what might be done differently is sketchy.</p>	<p><b>2</b> Important barriers and limitations are accounted for in this section. The identification of perspectives represented in the study are described and at least two missing perspectives identified. The impact of your own bias is addressed. Identification of what might be done differently is described, identifying key ways to adjust the study.</p>	<p><b>3</b> A comprehensive discussion of barriers and limitations is presented for this section. The identification of perspectives represented in the study are described and a complete discussion of missing perspectives is presented. The impact of your own bias is addressed. A comprehensive identification of what might be done differently is described.</p>
<p><b>COMMENTS</b></p> <p>Seems like your results supported your hunches--need for study skills and self-advocacy development. Now you have some data behind your requests for more supports and resources for college bound students with disabilities. The materials and the connections you made with the colleges is another benefit of this work. I can envision a library of these materials from local schools and a list of presenters you could call on to support your program. Wow, what a neat project.</p>			

SUMMARY AND CONCLUSION – CONTINUED

SUMMARY AND CONCLUSION COMPONENT	NEEDS IMPROVEMENT	MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS
<p style="text-align: center;"><b>RECOMMENDATIONS FOR FUTURE RESEARCH AND NEXT STEPS</b></p> <p>Y N Subheading, “Recommendations for Future Research and Next Steps” is provided for this section</p> <p style="text-align: center;"><b>SCORE: <u>3.0</u></b></p>	<p><b>1</b> Recommendations for future research are minimally described and an incomplete discussion of next steps is presented.</p>	<p><b>2</b> Two recommendations for future research related to the topic of investigation are described. A discussion of next steps is presented which identifies a minimum of two action steps with a timeline.</p>	<p><b>3</b> More than two recommendations for future research related to the topic of investigation are described integrating professional literature in the discussion. A complete discussion of next steps is presented which identifies more than two action steps with a timeline.</p>
<p style="text-align: center;"><b>COMMENTS</b></p> <p style="text-align: center;">Clear, connected to a timeline and doable. Take a break first (I know you will).</p>			
<p style="text-align: center;"><b>FINAL SUMMARY AND CONCLUSIONS</b></p> <p>Y N Subheading, “Final Summary and Conclusions” provided for this section</p> <p style="text-align: center;"><b>SCORE: <u>2.9</u></b></p>	<p><b>1</b> The final summary and conclusions were incomplete. Key findings and conclusions were not fully identified in the context of the purpose for the investigation.</p>	<p><b>2</b> The final summary and conclusions highlighted the purpose, major findings, and conclusions for the investigation. Key findings and conclusions were identified in the context of the purpose for the investigation.</p>	<p><b>3</b> The final summary and conclusions highlighted the purpose, major findings, and conclusions for the investigation. Key findings and conclusions were fully identified in the context of the purpose for the investigation. This section was written succinctly and did not exceed three paragraphs.</p>
<p style="text-align: center;"><b>COMMENTS</b></p> <p style="text-align: center;">Excellent overview...this is something to have an “Executive Summary” of your work.</p>			

SUMMARY AND CONCLUSION – CONTINUED

SUMMARY AND CONCLUSION COMPONENT	NEEDS IMPROVEMENT	MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS
<p style="text-align: center;"><b>PROFESSIONAL AND TECHNICAL WRITING</b></p> <p style="text-align: center;"><b>SCORE: <u>2.9</u></b></p> <p>Y N Paper is double-spaced, 12 point font</p> <p>Y N Length is appropriate for this section (variable depending on project)</p> <p>Y N Pages are numbered</p> <p>Y N Citations are consistent and reflect appropriate APA format (using the APA guidelines handed out in class)</p>	<p><b>1</b> Headings and subheadings are not used in text. Transitions between sections and paragraphs are limited. Several sentences are confusing and lack clarity and conciseness. Several errors noted including typos, grammar, spelling, and organization. Several APA style errors in text.</p>	<p><b>2</b> Headings provided and use of subheadings is evident where appropriate. Transitions between sections and paragraphs provided in most cases. Sentences approach concise language and are clearly written. Minor errors and typos noted in grammar, spelling, and organization. Minor APA errors in text that can be easily fixed.</p>	<p><b>3</b> Headings provided and subheadings used in a logical way. Transitions between sections and paragraphs evident. Sentences are concise and clearly written to convey information in an economical way. Almost no errors and typos noted in grammar, spelling, and organization. Almost no APA errors in text.</p>
<p><b>COMMENTS</b>            Professionally prepared, easy to find information. Overall, did a nice job with APA in preparation of the document.</p> <p>I really enjoyed our work together on this project....it turned into an incredible final project that will be useful not only to your school but also to special education colleagues in NH. I hope we can find a way to collaborate on sharing information with others. Keep in mind our Transition Summit next spring. I also think you would make an excellent mentor for other KSC M.Ed. students working on their capstones so you may be hearing from me—NOT in the near future, you need a break from me for now! Take care and have a great summer.            Steve</p>			

**Overall Score: 20.4=A; Professional Exhibition=A**

	<b>C</b>	<b>B/C</b>	<b>B</b>	<b>A/B</b>	<b>A</b>
Final Score	Below 10	11-13	14-16	17-18	19-21

Revised 2/09, SB