

Group Counseling Curriculum

Component	Standard	Needs Improvement
<p>A THREE TO FIVE PAGE OVERVIEW/ INTRODUCTION TO YOUR TOPIC INTEGRATING RELEVANT RESEARCH AND IDENTIFYING KEY THEMES FOR TOPIC AND AGE GROUP</p>	<p>SECTION III PROFESSIONAL PRACTICE SCHOOL COUNSELING: Counseling, Prevention, and Interventions C. Knowledge 1. Knows the theories and processes of effective school counseling and wellness programs for individuals and groups of students</p>	
<p>PURPOSE OF THE SESSION (BIG PICTURE OF WHAT YOU HOPE TO ACCOMPLISH, WHAT YOU WILL FOCUS ON AND EXPLORE TOGETHER)</p>	<p>SECTION III PROFESSIONAL PRACTICE SCHOOL COUNSELING: Academic Development K. Knowledge 3. Understands curriculum design, lesson plan development, classroom management strategies, and differentiated instructional strategies for teaching counseling and guidance related materials.</p>	0
<p>OBJECTIVES (CONCRETELY SPELLED OUT- WHAT YOU HOPE STUDENTS WILL LEARN/EXPERIENCE/EXPLORE)</p>	<p>School Counseling Standard: Academic Development K. Knowledge 3. Understands curriculum design, lesson plan development, classroom management strategies, and differentiated instructional strategies for teaching counseling and guidance related materials.</p>	0

<p>FULL, DETAILED DESCRIPTIONS OF ALL ACTIVITIES INCLUDING SAMPLES OF ALL MATERIALS</p>	<p>SECTION III PROFESSIONAL PRACTICE SCHOOL COUNSELING: Academic Development K. Knowledge 3. Understands curriculum design, lesson plan development, classroom management strategies, and differentiated instructional strategies for teaching counseling and guidance related materials.</p>	<p>0</p>
<p>RELEVANT RESEARCH/RESOURCES USED TO DEVELOP SESSIONS</p>	<p>SECTION III PROFESSIONAL PRACTICE SCHOOL COUNSELING: Counseling, Prevention and Intervention C. Knowledge 2. Knows how to design, implement, manage and evaluate programs to enhance the academic, career, and personal/social development of all K-12 students</p>	<p>0</p>
<p>RESOURCES/IDEAS FOR EXPANSION/DEEPENING OF SESSIONS and HOME PRACTICE IDEAS INCLUDED AS A WAY FOR STUDENTS TO PRACTICE WHAT THEY ARE LEARNING/WORKING ON</p>	<p>SECTION III PROFESSIONAL PRACTICE SCHOOL COUNSELING: Counseling, Prevention and Interventions C. Knowledge 1. Knows the theories and processes of effective counseling and wellness programs for individuals and groups of students</p>	<p>0</p>
<p>EVALUATION METHOD: A WAY TO GATHER FEEDBACK ON EFFECTIVENESS SESSIONS</p>	<p>School Counseling Standard: Foundations B. Skills/Practices 1. Demonstrates the ability to apply and adhere to ethical and legal standards in school counseling.</p>	<p>2</p>

<p>CLASS PRESENTATION: WRITTEN SUMMARY INCLUDES KEY THEMES AND INFORMATION THAT SCHOOL COUNSELORS SHOULD KNOW ABOUT YOUR TOPIC</p>	<p>School Counseling Standard: Counseling, Prevention and Intervention D. Skills/Practices 2.Provides...group counseling...to promote the academic, career and personal social development of all K-12 students</p>	<p>0</p>
<p>CLASS PRESENTATION: IN CLASS DEMONSTRATION OF GROUP COUNSELING AND FACILITATION SKILLS</p>	<p>SECTION III PROFESSIONAL PRACTICE SCHOOL COUNSELING: Counseling, Prevention and Intervention D. Skills/Practices 2.Provides...group counseling...to promote the academic, career and personal social development of all K-12 students; Foundations B. Skills/Practices 1. Demonstrates the ability to apply and adhere to ethical and legal standards in school counseling.</p>	<p>0</p>
<p>CLASS PRESENTATION: OPENNESS TO FEEDBACK/ PROCESSING AND SELF REFLECTION ON SESSION</p>	<p>SECTION III PROFESSIONAL PRACTICE SCHOOL COUNSELING: Counseling, prevention, and Interventions D. Skills/Practices 1. Demonstrates self-awareness, sensitivity to others, and skillfulness in relating to diverse individuals, groups, and classrooms</p>	<p>0</p>

Fall 07 (N = 12)		Fall 08 (N=9)			Fall 09 (N = 10)	
Meets Expectations	Exceeds Expectations	Needs Improvement	Meets Expectations	Exceeds Expectations	Needs Improvement	Meets Expectations
3	9	0	1	8	0	2
4	8	0	0	9	0	3
0	12	0	0	9	0	1

2	10	0	1	8	0	2
3	9	0	2	7	0	3
5	7	1	0	8	1	3
0	10	1	4	4	1	2

1	11	0	0	9	0	3
1	11	0	0	9	0	1
2	10	0	1	8	0	2

Exceeds Expectations
8
7
9

8

7

6

7

7

9

8