

**KEENE STATE COLLEGE
SCHOOL COUNSELING PROGRAM**

Intern's Final Assessment

Directions: At the completion of the internship, the cooperating school counselor is asked to complete this form and discuss it with the student intern. **Narrative comments to supplement this rating scale are requested to be put in the form of a letter of recommendation, to be attached to this form.** The student will provide the final assessment form and the letter of recommendation to the faculty Internship instructor.

Name of intern

Site

Date form completed

The knowledge and skills/practices listed below are derived from the Council for Accreditation of Counseling and Related Educational Programs (CACREP) standards. These standards represent the core competencies of the student intern in the Keene State College School Counseling Program.

Please rate (to the left of the standard number) the student on the following standards on a scale of 1-3, with 1 being Does Not Meet Standards, 2 Meets Standards, and 3 being Exceeds Standards. If an item is not applicable, mark NA.

Intern Knowledge

1. Knows the theories and processes of effective counseling and wellness programs for individuals and groups of students.
2. Knows how to design, implement, manage and evaluate programs to enhance the academic, career and personal/social development of students.
3. Knows strategies for helping students cope with personal and interpersonal problems as well as skills in crisis intervention in response to personal, school and community crises.
4. Knows how to design, implement, manage and evaluate transition programs, including school-to-work and postsecondary placements.
5. Understands group dynamics, including counseling, psycho-educational, task, and peer helping groups; and the facilitation of teams to enable students to overcome barriers and impediments to learning.

6. Recognizes issues that may affect the development and functioning of students (e.g., abuse, violence, eating disorders, attention deficit hyperactivity disorder, and childhood depression).
7. Identifies and assists children and adolescents who may use alcohol or other drugs or who may reside in a home where substance abuse occurs.
8. Understands the ways in which student development, well being, and learning are enhanced by family-school collaboration.
9. Understands systems theories and models and processes of consultation.
10. Knows strategies and methods for working with parents, guardians, families, and communities to empower them to act on behalf of their children.
11. Understands the various peer programming interventions (e.g., peer meditation, peer mentoring, peer tutoring) and how to coordinate them.
12. Knows how to design, implement, manage and evaluate a systemic and comprehensive counseling and guidance program (e.g., ASCA National Model).
13. Understands the importance of the role of the school counselor as a systems change agent.

Intern Skills/Practices

14. Demonstrates the ability to apply ethical standards and legal precedents to specific counseling situations.
15. Designs and implements prevention and intervention/ plans for student problems that demonstrate an understanding of the effects of (a) atypical growth and development, (b) health, (c) language, (d) ability level (e) culture, (f) diversity, (g) socioeconomic status, and (h) factors of resiliency on student learning and development.
16. Demonstrates self-awareness, sensitivity to others, and skillfulness in relating to individuals and groups.
17. Provides individual and group counseling and classroom guidance to promote the academic, career and personal/social development of students.
18. Designs and implements prevention and intervention/ plans for students that demonstrate an understanding of diverse needs and enable students to set goals and take necessary action to achieve goals.
19. Demonstrates skills in helping students cope with personal and interpersonal problems as well as skills in crisis intervention in response to personal, school and community crises.
20. Applies counseling interventions to assist students and parents at points of educational transition.
21. Addresses multicultural counseling issues, including possible effects of ability levels, culture, race, stereotyping, family, socioeconomic status, gender and sexual identity.
22. Assesses student needs and makes appropriate referrals to school and/or community resources.

23. Works with parents, guardians, and families to act on behalf of their children to address problems that impact students' success in school.
24. Locates and coordinates resources in the community that can be utilized in the school to improve student achievement and success.
25. Consults with teachers and staff and social agencies to create an environment that promotes the academic, career and personal/social development of students.
26. Uses peer helping strategies to help augment the school counseling program.
27. Establishes referral procedures with helping agents in the community (e.g. mental health centers, business, service groups) to secure assistance for students and their families.
28. Plans and presents guidance-related educational programs for parents and teachers (e.g., parent education programs, materials used in classroom guidance and advisor/advisee programs for teachers).

**Please attach a letter of recommendation for this student on the back of this form.
Thank you very much for providing this internship for our student.**

Signature of cooperating school counselor

Date

I have read the above evaluation and have discussed the content with my cooperating school counselor.

Signature of intern

Date