

SECTION VI—For Revised Reports Only

Describe what changes or additions have been made in the report to address the standards that were not met in the original submission. List the sections of the report you are resubmitting and the changes that have been made. Specific instructions for preparing a revised report are available on the NCATE web site at <http://www.ncate.org/institutions/process.asp?ch=4>

The following changes and additions have been made to the previous SPA report dated September 15, 2006.

1. The narrative was revised to more accurately reflect alignment with the Conceptual Framework and to correct unclear language.
2. A revised faculty chart is included indicating that the two faculty who wrote the previous report have left Keene State College and a former faculty member who was in an administrative position has returned to Educational Leadership Faculty.
3. A revised Section II chart, listing the eight assessments.
4. A revised Section III chart aligning the new assessments to the ELCC standards.
5. A new Section IV with assessments.

With the information from the previous report, deliberate care was taken in developing new assessments, scoring guides and aligning the assessments with the standards. The previous approach in the prior report was abandoned and a new approach with specific assignments, rubrics and scoring guides based on the ELCC standards were created. Over the past year, some rubrics were developed and data were collected whenever that was possible. Every effort has been made to connect the specificity of each standard to the assessments. For example, the former action research project is now a specific project such as a Budget, Facility and Safe School Case Study.

For Assessment #3, the Curriculum Management Project, Assessment #4, The Internship Field Experience Evaluation, Assessment #6 the Portfolio Artifact and Reflection and Assessment #8 the Professional Growth/Clinical Observation Plan, assignments, rubrics and scoring guides were developed over the year and data were gathered. These tools were used during the 2007-2008 academic year. The data collected during the year are presented with each of those assessments.

Assessments #1 the Vision Paper, Assessment #2 the Budget, Facility & Safe School Case Study, Assessment # 5the Employer Satisfaction Survey and Assessment #7, the School and Community Strategic Plan, assignments, rubrics and scoring guides were developed over the summer to be implemented during the fall semester, 2008.

6. A revised Section V. Use of Assessment Results to Improve Candidate and Program Performance.