

## Faculty Information

**Directions:** Complete the following information for each faculty member responsible for professional coursework, clinical supervision, or administration in this program.

| Faculty Member Name | Highest Degree, Field, & University <sup>1</sup> | Assignment: Indicate the role of the faculty member <sup>2</sup> | Faculty Rank <sup>3</sup> | Tenure Track (Yes/ No) | Scholarship, <sup>4</sup> Leadership in Professional Associations, and Service: <sup>5</sup> List up to 3 major contributions in the past 3 years <sup>6</sup>  | Teaching or other professional experience in P-12 schools <sup>7</sup>  |
|---------------------|--|--|---------------------------|------------------------|---|---|
| John Couture        | Ed.D.<br>University of Massachusetts             | Faculty  | Associate Professor       | Yes                    | § Institute for Management and Leadership in Higher Education, Harvard University 2007<br>§ Redesigning the Educational Leadership Program for 2009 implementation<br>§ Served as the facilitator of the NCATE process for 2007 visit | High School principal for 10 years<br>Elementary School principal for 5 years<br>Middle School/High School French teacher for 7 years |
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<sup>1</sup> e.g., PhD in Curriculum & Instruction, University of Nebraska

<sup>2</sup> e.g., faculty, clinical supervisor, department chair, administrator

<sup>3</sup> e.g., professor, associate professor, assistant professor, adjunct professor, instructor

<sup>4</sup> *Scholarship* is defined by NCATE as systematic inquiry into the areas related to teaching, learning, and the education of teachers and other school personnel. Scholarship includes traditional research and publication as well as the rigorous and systematic study of pedagogy, and the application of current research findings in new settings. Scholarship further presupposes submission of one's work for professional review and evaluation.

<sup>5</sup> *Service* includes faculty contributions to college or university activities, schools, communities, and professional associations in ways that are consistent with the institution and unit's mission.

<sup>6</sup> e.g., officer of a state or national association, article published in a specific journal, and an evaluation of a local school program

<sup>7</sup> Briefly describe the nature of recent experience in P-12 schools (e.g. clinical supervision, inservice training, teaching in a PDS) indicating the discipline and grade level of the assignment(s). List current P-12 licensure or certification(s) held, if any.

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