

SECTION III—RELATIONSHIP OF ASSESSMENT TO STANDARDS

For each ELCC standard on the chart below, identify the assessment(s) in Section II that address the standard. One assessment may apply to multiple ELCC standards.

ELCC STANDARD	APPLICABLE ASSESSMENTS FROM SECTION II
Standard 1.0: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by facilitating the development, articulation, implementation, and stewardship of a school vision of learning supported by the school community.	
1.1 Develop a School Vision of Learning.	X <input type="checkbox"/> #1 X <input type="checkbox"/> #3 X <input type="checkbox"/> #5 X <input type="checkbox"/> #7 X <input type="checkbox"/> #2 X <input type="checkbox"/> #4 X <input type="checkbox"/> #6 <input type="checkbox"/> #8
1.2 Articulate a School Vision of Learning.	X <input type="checkbox"/> #1 X <input type="checkbox"/> #3 X <input type="checkbox"/> #5 X <input type="checkbox"/> #7 X <input type="checkbox"/> #2 X <input type="checkbox"/> #4 X <input type="checkbox"/> #6 <input type="checkbox"/> #8
1.3 Implement a School Vision of Learning.	X <input type="checkbox"/> #1 X <input type="checkbox"/> #3 X <input type="checkbox"/> #5 X <input type="checkbox"/> #7 X <input type="checkbox"/> #2 X <input type="checkbox"/> #4 X <input type="checkbox"/> #6 <input type="checkbox"/> #8
1.4 Steward a School Vision of Learning.	X <input type="checkbox"/> #1 X <input type="checkbox"/> #3 X <input type="checkbox"/> #5 X <input type="checkbox"/> #7 X <input type="checkbox"/> #2 X <input type="checkbox"/> #4 X <input type="checkbox"/> #6 <input type="checkbox"/> #8
1.5 Promote Community Involvement in School Vision.	X <input type="checkbox"/> #1 X <input type="checkbox"/> #3 X <input type="checkbox"/> #5 X <input type="checkbox"/> #7 X <input type="checkbox"/> #2 X <input type="checkbox"/> #4 X <input type="checkbox"/> #6 <input type="checkbox"/> #8
Standard 2.0: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by promoting a positive school culture, providing an effective instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff.	

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2.1 Promote a Positive School Culture.	<input checked="" type="checkbox"/> #1 <input type="checkbox"/> #3 <input type="checkbox"/> #5 <input type="checkbox"/> #7 <input checked="" type="checkbox"/> #2 <input type="checkbox"/> #4 <input type="checkbox"/> #6 <input type="checkbox"/> #8
2.2 Provide Effective Instructional Program.	<input checked="" type="checkbox"/> #1 <input type="checkbox"/> #3 <input type="checkbox"/> #5 <input type="checkbox"/> #7 <input checked="" type="checkbox"/> #2 <input type="checkbox"/> #4 <input type="checkbox"/> #6 <input type="checkbox"/> #8
2.3 Apply Best Practice to Student Learning.	<input checked="" type="checkbox"/> #1 <input type="checkbox"/> #3 <input type="checkbox"/> #5 <input type="checkbox"/> #7 <input checked="" type="checkbox"/> #2 <input type="checkbox"/> #4 <input type="checkbox"/> #6 <input type="checkbox"/> #8
2.4 Design Comprehensive Professional Growth Plans.	<input checked="" type="checkbox"/> #1 <input type="checkbox"/> #3 <input type="checkbox"/> #5 <input type="checkbox"/> #7 <input checked="" type="checkbox"/> #2 <input type="checkbox"/> #4 <input type="checkbox"/> #6 <input type="checkbox"/> #8
Standard 3.0: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by managing the organization, operations, and resources in a way that promotes a safe, efficient, and effective learning environment.	
3.1 Manage the Organization.	<input checked="" type="checkbox"/> #1 <input type="checkbox"/> #3 <input type="checkbox"/> #5 <input type="checkbox"/> #7 <input checked="" type="checkbox"/> #2 <input type="checkbox"/> #4 <input type="checkbox"/> #6 <input type="checkbox"/> #8
3.2 Manage the Operations.	<input checked="" type="checkbox"/> #1 <input type="checkbox"/> #3 <input type="checkbox"/> #5 <input type="checkbox"/> #7 <input checked="" type="checkbox"/> #2 <input type="checkbox"/> #4 <input type="checkbox"/> #6 <input type="checkbox"/> #8
3.3 Manage the Resources.	<input checked="" type="checkbox"/> #1 <input type="checkbox"/> #3 <input type="checkbox"/> #5 <input type="checkbox"/> #7 <input checked="" type="checkbox"/> #2 <input type="checkbox"/> #4 <input type="checkbox"/> #6 <input type="checkbox"/> #8
Standard 4.0: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources.	

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4.1 Collaborate with Families and Other Community Members.	X <input type="checkbox"/> #1 X <input type="checkbox"/> #3 X <input type="checkbox"/> #5 X <input type="checkbox"/> #7 X <input type="checkbox"/> #2 X <input type="checkbox"/> #4 X <input type="checkbox"/> #6 <input type="checkbox"/> #8
4.2 Respond to Community Interests and Needs.	X <input type="checkbox"/> #1 X <input type="checkbox"/> #3 X <input type="checkbox"/> #5 X <input type="checkbox"/> #7 X <input type="checkbox"/> #2 X <input type="checkbox"/> #4 X <input type="checkbox"/> #6 <input type="checkbox"/> #8
4.3 Mobilize Community Resources.	X <input type="checkbox"/> #1 X <input type="checkbox"/> #3 X <input type="checkbox"/> #5 X <input type="checkbox"/> #7 X <input type="checkbox"/> #2 X <input type="checkbox"/> #4 X <input type="checkbox"/> #6 <input type="checkbox"/> #8
Standard 5.0: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by acting with integrity, fairly, and in an ethical manner	
5.1 Acts with Integrity.	X <input type="checkbox"/> #1 X <input type="checkbox"/> #3 X <input type="checkbox"/> #5 X <input type="checkbox"/> #7 X <input type="checkbox"/> #2 X <input type="checkbox"/> #4 X <input type="checkbox"/> #6 <input type="checkbox"/> #8
5.2 Acts Fairly.	X <input type="checkbox"/> #1 X <input type="checkbox"/> #3 X <input type="checkbox"/> #5 X <input type="checkbox"/> #7 X <input type="checkbox"/> #2 X <input type="checkbox"/> #4 X <input type="checkbox"/> #6 <input type="checkbox"/> #8
5.3 Acts Ethically.	X <input type="checkbox"/> #1 X <input type="checkbox"/> #3 X <input type="checkbox"/> #5 X <input type="checkbox"/> #7 X <input type="checkbox"/> #2 X <input type="checkbox"/> #4 X <input type="checkbox"/> #6 <input type="checkbox"/> #8
Standard 6.0: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.	
6.1 Understand the Larger Educational Context.	X <input type="checkbox"/> #1 X <input type="checkbox"/> #3 X <input type="checkbox"/> #5 X <input type="checkbox"/> #7 X <input type="checkbox"/> #2 X <input type="checkbox"/> #4 X <input type="checkbox"/> #6 <input type="checkbox"/> #8

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6.2 Respond to the Larger Educational Context.	X <input type="checkbox"/> #1 X <input type="checkbox"/> #3 X <input type="checkbox"/> #5 X <input type="checkbox"/> #7 X <input type="checkbox"/> #2 X <input type="checkbox"/> #4 X <input type="checkbox"/> #6 <input type="checkbox"/> #8
6.3 Influence the Larger Educational Context.	X <input type="checkbox"/> #1 X <input type="checkbox"/> #3 X <input type="checkbox"/> #5 X <input type="checkbox"/> #7 X <input type="checkbox"/> #2 X <input type="checkbox"/> #4 X <input type="checkbox"/> #6 <input type="checkbox"/> #8
Standard 7.0: Internship. The internship provides significant opportunities for candidates to synthesize and apply the knowledge and practice and develop the skills identified in Standards 1-6 through substantial, sustained, standards-based work in real settings, planned and guided cooperatively by the institution and school district personnel for graduate credit.	
7.3 Candidates apply skills and knowledge articulated in the first six ELCC standards as well as state and local standards for educational leaders. Experiences are designed to accommodate candidates' individual needs.	X <input type="checkbox"/> #1 X <input type="checkbox"/> #3 X <input type="checkbox"/> #5 X <input type="checkbox"/> #7 X <input type="checkbox"/> #2 X <input type="checkbox"/> #4 X <input type="checkbox"/> #6 <input type="checkbox"/> #8