

Faculty Information

Directions: Complete the following information for each faculty member responsible for professional coursework, clinical supervision, or administration in this program.

Faculty Member Name	Highest Degree, Field, & University ¹	Assignment: Indicate the role of the faculty member ²	Faculty Rank ³	Tenure Track (Yes/ No)	Scholarship, ⁴ Leadership in Professional Associations, and Service: ⁵ List up to 3 major contributions in the past 3 years ⁶	Teaching or other professional experience in P-12 schools ⁷
Tom McGuire	ABD, Nova-Southeastern University	Faculty	Instructor	Yes	§ Development of Principals Residency Network for Educational Leadership Program § Development of Poverty Conference and a working group developing a Social Justice Center § Keene State College Senate, served on Senate Curriculum Committee & Integrative Studies Committee	14 years classroom teaching & 6 years as an Elementary School Principal
Mark Taft	MA, Educational Leadership, Villanova University	Instructor Co-director, PRN	Adjunct	No	Presented to teachers in Curacao, opening conference 2004, 2005 Attendance at national ASCD conference, past presenter	Elementary teacher 12 years School Principal 27 years

¹ e.g., PhD in Curriculum & Instruction, University of Nebraska

² e.g., faculty, clinical supervisor, department chair, administrator

³ e.g., professor, associate professor, assistant professor, adjunct professor, instructor

⁴ *Scholarship* is defined by NCATE as systematic inquiry into the areas related to teaching, learning, and the education of teachers and other school personnel. Scholarship includes traditional research and publication as well as the rigorous and systematic study of pedagogy, and the application of current research findings in new settings. Scholarship further presupposes submission of one's work for professional review and evaluation.

⁵ *Service* includes faculty contributions to college or university activities, schools, communities, and professional associations in ways that are consistent with the institution and unit's mission.

⁶ e.g., officer of a state or national association, article published in a specific journal, and an evaluation of a local school program

⁷ Briefly describe the nature of recent experience in P-12 schools (e.g. clinical supervision, inservice training, teaching in a PDS) indicating the discipline and grade level of the assignment(s). List current P-12 licensure or certification(s) held, if any.

