

Evaluation Rubric
Principal Internship

	Not Yet-0	Proficient-1	Exemplary-2
Standard 1.0: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by facilitating the development, articulation, implementation, and stewardship of a school or district vision of learning supported by the school community.	While the candidate may have a vision for what school should be, has not expressed it publicly nor worked toward moving the vision.	The candidate has a clear vision for schools and has demonstrated an ability to work toward moving the vision by articulating it publicly and implementing steps to move the vision.	The candidate has a clearly defined and expressed vision for schools and has consistently demonstrated an ability to move the vision. Decisions made take this vision into account in a consistent and exemplary manner.
Standard 2.0: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by promoting a positive school culture, providing an effective instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff.	While the candidate MAY have the knowledge, skills, and dispositions to assess and promote a positive school culture, lead, supervise and evaluate the instructional program applying best practices and work with staff to design professional development plans, the candidate has been unable to demonstrate these competencies.	The candidate has demonstrated the knowledge, skills and dispositions to assess and promote a positive school culture, lead, supervise and evaluate the instructional program applying best practices and is able to work with staff to design professional development plans.	The candidate has demonstrated the knowledge, skills and dispositions to assess and promote a positive school culture, lead, supervise and evaluate the instructional program applying best practices and is able to work with staff to design professional development plans. Additionally, the candidate has an exemplary understanding of curriculum at that level and understands the factors that create a positive school climate.
Standard 3.0: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by managing the organization, operations, and resources in a way that promotes a safe, efficient, and effective learning environment.	While the candidate may have the knowledge, skills and dispositions to manage an organization has thus far been able to demonstrate these skills. The candidate does not manage a complex organization smoothly resulting in confusion and inefficient procedures.	Candidate has shown the knowledge, skills and dispositions necessary to manage a complex organization with flexibility in a manner that ensures a safe, efficient and effective learning environment.	The candidate is highly efficient and able to manage a complex organization with exemplary skills and flexibility in such a way as to make it appear seamless and effortless.

<p>Standard 4.0: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources.</p>	<p>While the candidate may possess the knowledge, skills and dispositions to collaborate with families and the community in such a way as to mobilize resources and accomplish goals established collaboratively, there has been little evidence of this.</p>	<p>The candidate has demonstrated the knowledge, skills and dispositions to collaborate with families and the community in such a way as to mobilize resources and accomplish goals established collaboratively.</p>	<p>The candidate has demonstrated the knowledge, skills and dispositions to collaborate with families and the community in such a way as to mobilize resources and accomplish goals established collaboratively. The candidates work in this area to bring community groups together collaboratively is noteworthy.</p>
<p>Standard 5.0: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by acting with integrity, fairly, and in an ethical manner.</p>	<p>The candidate has on occasion made statements or acted in a manner that a person might question the candidate's ethics, fairness or integrity.</p>	<p>The candidate has demonstrated the highest ethical behavior and acts with integrity and fairly.</p>	<p>The candidate has demonstrated consistently the highest ethical behavior and always acts with integrity and fairly.</p>
<p>Standard 6.0: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.</p>	<p>While the candidate may understand how political, social, economic, legal and cultural contexts may influence the work in schools, the candidate has not expressed this nor acted in ways to promote the roles schools play in the larger context.</p>	<p>The candidate has demonstrated an understanding of how political, social, economic, legal and cultural contexts may influence the work in schools through the candidates work in the school and the larger educational arena.</p>	<p>The candidate has demonstrated an understanding of how political, social, economic, legal and cultural contexts may influence the work in schools through the candidate's active involvement in organizations that serve to influence these contextual arenas.</p>

Total Points: _____

Additional Comments: