

**KEENE STATE COLLEGE  
2008-2009 ACADEMIC PROGRAM PROPOSAL**

**DATE OF SUBMISSION: September 22, 2008**

**SPONSORING PROGRAM AND CHAIR: Education Department Dr. Dottie Bauer**

**PROPOSAL SPONSOR: DR. JOHN COUTURE**

**PROPOSED ACTION:** Underline or bold face proposed changes.

Program addition

Change in requirements\*

**Program redesign**

Program deletion

Other:

**\*Please note that changes pertaining to admission requirements for a major require approval of the Senate Academic Standards Committee.**

**CURRENT PROGRAM:**

Educational Leadership Certification

*22 credits*

*(Meets New Hampshire Certification Competencies for Principal: Grades K-12)*

Refer to the Master of Education: Educational Leadership Option section of this catalog for a description of this program.

**Admission Criteria**

Candidates for admission to the Educational Leadership Certificate Option must submit an Application for Graduate Study in Education, including required materials, to the KSC Admissions Office. For additional information, refer to the Graduate Application.

**Educational Leadership Certificate Requirements**

*22 credits*

- EDUCEL 610 Portfolio Development and Assessment  
(1 credit)
- EDUCEL 621 Organizational Leadership
- EDUCEL 622 School Effectiveness and Reform
- EDUCEL 631 Staff Selection, Supervision and Evaluation
- EDUC 641 School Law
- EDUCEL 652 Budget and Facility Management
- EDUCEL 697 Principal Internship (fall)
- EDUCEL 697 Principal Internship (spring)

## **PROPOSED PROGRAM:**

Educational Leadership Post-Master's Certification Option

*27 credits (Meets New Hampshire Certification Competencies for Principal: Grades K-12)*

Refer to the Master of Education: Educational Leadership Option section of this catalog for a description of this program.

### **Admission Criteria – Educational Leadership Option**

Candidates for admission to the Educational Leadership Certificate Option must submit an Application for Graduate Study in Education, including required materials, to the KSC Admissions Office. For additional information, refer to the Graduate Application.

### **Educational Leadership Certification Option Requirements (27 credits)**

#### **Foundations (9 credits)**

EDUCEL 621 Organizational Leadership

EDUCEL 622 School Effectiveness, Reform & Technology

EDUCCI 635 Curriculum Theory and Practice

#### **Specialization (12 credits)**

EDUCEL 655 Curriculum Management: Using Data to Transform Schools

EDUCEL 631 Staff Selection, Supervision and Evaluation

EDUC 641 School Law

EDUCEL 652 Budget, Facilities and Safe Schools

#### **Demonstration of Professional Leadership (6 credits)**

EDUCEL 696 Internship I: School and Community Relations

EDUCEL 697 Internship II: Connections

## **RATIONALE:**

The Educational Leadership Program has been redesigned to align more specifically with the Educational Leadership Constituent Council's national standards for school principals. Our recent NCATE process and specific report from the ELCC have guided program overhaul to

include alignment of the program assessments to the standards. Assessments, scoring guides and rubrics have been developed to provide more candidate assessment and data-driven decision-making. In addition, more visible connections to the Unit's conceptual framework of Teacher Education are included in syllabi and course discourse.

Additionally, the New Hampshire Department of Education visited the campus in March 2005. As part of that process, the Council for Teacher Education praised the program for the emphasis on field-based education and the use of the Learning Plan and the Educational Leadership Portfolio to plan, benchmark and document candidate learning. The Visiting Committee also recommended more study in curriculum development, special education and technology while integrating course content across the curriculum.

This program redesign also includes the required coursework for the State of Vermont which resonates with the NHCTE recommendation for more study in the area of curriculum. As a impact of these recommendations, EDUCEL 610 Portfolio Development and Assessment has been integrated into other courses in the program. Also EDUC 602, Students, Families, Schools and Society and EDUC 601 Research Strategies in Education have been deleted from this program to be replaced with the core of Curriculum & Instruction, EDUC 670 Educational Research Foundations and EDUC 675 Educational Research Design,

#### **RESOURCES:**

Resources will be needed for marketing and recruiting for the program. Collaboration will be necessary with faculty in the Curriculum and Instruction Option as well as Special Education faculty. More faculty time will be needed to deliver the variety of courses in the program. Ideally, a faculty member who could devote half-time to the program would be very helpful.

#### **ADVISORY OPINIONS:**