

**KEENE STATE COLLEGE
2008-2009 COURSE PROPOSAL FORM**

DATE OF SUBMISSION: September 22, 2008

SPONSORING PROGRAM AND CHAIR: EDUCATION DEPARTMENT
DR. DOTTIE BAUER

PROPOSAL SPONSOR: DR. JOHN COUTURE

PROPOSED ACTION: Underline or boldface proposed changes.

Course Addition Number Change **Title Change** Credit Change

Description Change Prerequisite Change Course Deletion

Course Replacement Other:

CURRENT COURSE NUMBER, TITLE and DESCRIPTION:

**EDUCEL 652 Budget and Facility Management
3 credits**

Study of and participation in the school budget process. Emphasis will be placed on budget development and management, state regulations, and federal influences. Development of health, safety, curricular, and co-curricular perspectives in building and facility management.

**PROPOSED COURSE NUMBER and/or TITLE:
Abbreviated Course Title, if necessary:**

**EDUCEL 652 Budget, Facilities and Safe Schools
Short Title: Budget, Facilities, and Safety
3 credits**

PROPOSED COURSE DESCRIPTION:

Participation in the school budget process, building consensus and aligning resources with the organizational vision. Collaboration with school personnel, families, business, community and government groups by framing partnerships. Application of fiscal and legal principles to provide safe and effective facilities.

Prerequisites: Admission to Educational Leadership Option or permission of instructor. *Fall*.

LEARNING OUTCOMES:

The student will have:

- A. Developed a communication plan for staff to work with families and the community.
- B. Researched legal and ethical principles in providing educational equity in a safe, effective and efficient environment.
- C. Developed marketing strategies to involve school personnel, families, business and community in partnerships.
- D. Demonstrated the ability to use appropriate assessment strategies to understand and accommodate diverse school and community conditions and dynamics.
- E. Demonstrated knowledge of budget process and an understanding of ways to use public funds appropriately and ethically.
- F. Demonstrated the ability to describe the economic factors shaping a local community and the effects economic factors have on schools.

RATIONALE:

Our NCATE visit, the subsequent ELCC report and our response to that report indicated that our program would be enhanced by putting more emphasis on school and community involvement in schools. There is a theme of stronger community involvement in schools and engaging families, businesses and community as partners in the educational process.

Very sad events over the past few years involving violence in schools have erupted. It is our responsibility to spend formal time and study in developing plans and researching effective ways of protecting all the children in schools.

RESOURCES:

It would be helpful to have an Educational Faculty member with expertise in this area.

ADVISORY OPINIONS:

