

**KEENE STATE COLLEGE
2008-2009 COURSE PROPOSAL FORM**

DATE OF SUBMISSION: September 22, 2008

**SPONSORING PROGRAM AND CHAIR: EDUCATION DEPARTMENT
DR. DOTTIE BAUER**

PROPOSAL SPONSOR: DR. JOHN COUTURE

PROPOSED ACTION: Underline or boldface proposed changes.

Course Addition Number Change **Title Change** Credit Change
Description Change Prerequisite Change Course Deletion
Course Replacement Other:

CURRENT COURSE NUMBER, TITLE and DESCRIPTION:

**EDUCEL 697 PRINCIPAL INTERNSHIP
(3 credits)**

A supervised practical experience in educational leadership with seminar sessions addressing national and state standards for educational leaders. This internship is to include participation in two levels of schooling: elementary, middle, or high school.

**PROPOSED COURSE NUMBER and/or TITLE:
Abbreviated Course Title, if necessary:**

**EDUCEL 697 INTERNSHIP II Connections
(3 credits)**

PROPOSED COURSE DESCRIPTION:

A supervised practical experience in educational leadership with seminar sessions addressing national and state standards for educational leaders. The focus of this Internship will be integrating leadership, curriculum, school improvement and data-driven decision making. Prerequisites: Admission to Educational Leadership Option or permission of instructor.
Spring.

LEARNING OUTCOMES:

As a result of this course, students will:

1. Understand how to promote the success of all students by facilitating the development, articulation, implementation and stewardship of a vision of learning that is shared and supported by the school community.

2. Demonstrate the ability to promote the success of all students by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.
3. Show knowledge of the ability to ensure management of the organization, operations, and resources for a safe, efficient, and effective learning environment.
4. Demonstrate the ability to promote the success of all students by collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.
5. Promote the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.

RATIONALE:

In response to our ELCC report and to state certification standards, we need to formalize our students' connection to working with school, community and then larger context.

RESOURCES:

ADVISORY OPINIONS: