

## ATTACHMENT A Candidate Information

**Directions:** Provide three years of data on candidates enrolled in the program and completing the program, beginning with the most recent academic year for which numbers have been tabulated. Report the data separately for the levels/tracks (e.g., baccalaureate, post-baccalaureate, alternate routes, master's, doctorate) being addressed in this report. Data must also be reported separately for programs offered at multiple sites. Update academic years (column 1) as appropriate for your data span. Create additional tables as necessary.

\*The official PB SPED program has only two years of data. It was officially adopted by KSC in Fall 2004.

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| <b>*Program:</b><br>Post-Baccalaureate Special Education Certification Program |  |  |
| <b>Academic Year</b>   | <b># of Candidates Enrolled in the Program</b> | <b># of Program Completers<sup>1</sup></b> |
| 2004-2005  | 16*  | 4(2)*                                      |
| 2005-2006  | 15*  | 8  |

\*Two Secondary Special Education undergraduates participated in the program as a pilot for secondary special education.

\*\*Given the adult learners population in the program, candidates often take 2-3 years to complete the program and may only complete summer coursework in the first year while working in an emergency licensed NH Alternative IV position for the academic year. Candidates often complete the year internship in their second year. Other candidates will take a leave of absence from the program for a year because of changes in their employment situation.

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<sup>1</sup> NCATE uses the Title II definition for *program completers*. Program completers are persons who have met all the requirements of a state-approved teacher preparation program. Program completers include all those who are documented as having met such requirements. Documentation may take the form of a degree, institutional certificate, program credential, transcript, or other written proof of having met the program's requirements.