

**KEENE STATE COLLEGE
2008-2009 COURSE PROPOSAL FORM**

DATE OF SUBMISSION: 9/22/08

SPONSORING PROGRAM AND CHAIR:

Education Department, Dottie Bauer, Chair, 8-2864, dbauer@keene.edu

PROPOSAL SPONSOR:

Steve Bigaj, 8-2872, sbigaj@keene.edu

PROPOSED ACTION: Underline or boldface proposed changes.

Course Addition	Number Change	Title Change	Credit
Change			
Description Change	Prerequisite Change	Course Deletion	
Course Replacement	Other:		

CURRENT COURSE NUMBER, TITLE and DESCRIPTION:

**EDUCSP 520 Assessment and Evaluation in Special Education
3 credits**

Focuses on the theory and practice of assessment for general special education educators at the post-baccalaureate level. Includes procedures to identify and assess student learning and behavior needs and outcomes. Informal and formal strategies including standardized tests, observational tools, and curriculum/criterion referenced tests. Corequisite EDUCSP 560; Prerequisites: EDUCSP 501 and 502 or permission of instructor; Fall

**PROPOSED COURSE NUMBER and/or TITLE:
Abbreviated Course Title, if necessary:**

EDUCSP 604 Assessment and Evaluation in Special Education
Short Title: Assessment Special Education
3 credits

PROPOSED COURSE DESCRIPTION:

Focuses on the theory and practice of assessment for general special education educators at the post-baccalaureate level. Includes procedures to identify and assess student learning and behavior needs and outcomes. Informal and formal strategies including standardized tests, observational tools, and curriculum/criterion referenced tests. Prerequisites: EDUCSP 601 and 602 or permission of instructor; Fall

LEARNING OUTCOMES:

1. Knowledge of basic terminology used in assessment.
2. Understand the legal provisions and ethical principles regarding assessment of individuals.
3. Knowledge of screening, pre-referral, and classification procedures.
4. Knowledge of the use and limitations of assessment instruments.
5. Knowledge of how to gather relevant background information.
6. Knowledge of how to administer nonbiased formal and informal assessments.
7. Understand how technology is used to conduct assessments.
8. Develop or modify individualized assessment strategies.
9. Understand how to interpret information from formal and informal assessments.
10. Understand how to use assessment information in making eligibility, program, and placement decisions for individuals with exceptional learning needs, including those from culturally and/or linguistically diverse backgrounds.
11. Knowledge of how to report assessment results to all stakeholders using effective communication skills.
12. Knowledge of how to evaluate instruction and monitor progress of individuals with exceptional learning need
13. Knowledge of how to develop or modify individualized assessment strategies

RATIONALE:

This course update reflects the new course numbering system for the M.Ed. Special Education certification program. The course was previously at the 500 level for use in the Post-Baccalaureate Special Education (PB SPED) program. The PB SPED program will be deleted and this course will be utilized in the certification component in the new M.Ed. Special Education certification program. The 600 level course numbering system is used for all graduate level courses.

RESOURCES: No additional resources required, currently taught by adjunct faculty member

ADVISORY OPINIONS:

Secondary Education Programs: