

SECTION IV
**Assessment 4: PEDAGOGICAL AND PROFESSIONAL KNOWLEDGE, SKILLS,
AND DISPOSITIONS**

Attachment G: Student Teaching Clinical Practice Observation Form
Attachment F: Dispositions Observation Form (to be implemented 2006-2007)

1. Description of the Assessment:

The student teaching clinical practice observation form is completed by the teacher candidate's college supervisor and cooperating teacher at four different times during the student teaching semester (see Attachment G). The observation form is designed around the goals of student teaching, planning and preparation, classroom environment, classroom instruction, and professional responsibilities. The rating scale is shown as :

ME = meets expectations; EE = exceeds expectations;	NI = needs improvement; NA = not applicable or not observed
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2. Alignment of NCTM Standards and Indicators:

This assessment aligns with:

Dispositions: 7.1, 7.2, 7.3, 7.4, 7.5, 7.6

Mathematics Pedagogy: 8.1, 8.2, 8.3, 8.4, 8.7, 8.8, 8.9

Field-Based Experiences: 16.2, 16.3

3. Data findings:

To date all evaluations by the college supervisor and cooperating teacher have indicated that the teacher candidates had successful student teaching experiences.

Student Teaching Evaluations

Academic Year	Number of Successful	Number of Not Successful
2003 - 2004	8	0
2004 - 2005	5	0
2005 - 2006	4	0

4. Data Interpretation:

Since all the teacher candidates successfully completed their student teaching experiences, the evaluation form was deemed to be an adequate assessment tool. However, the assessment categories of ME, EE, NI, and NA need to be more clearly delineated to insure that teacher candidates' assessments are consistent. Next year a more explicit student teaching clinical observation form is being developed that will be instituted campus wide to eliminate any ambiguity within the categories and to allow for more uniformity across the disciplines. In addition, a new assessment, a dispositions observation form will be implemented during the 2006-1007 academic year (see attachment F).