

ATTACHMENT B  
Faculty Information

**Directions:** Complete the following information for each faculty member responsible for professional coursework, clinical supervision, or administration in this program.

Faculty Member Name	Highest Degree, Field, & University	Assignment: Indicate the role of the faculty member	Faculty Rank	Tenure Track (Yes/No)	Scholarship, Leadership in Professional Associations, and Service: List up to 3 major contributions in the past 3 years	Teaching or other professional experience in P-12 schools
Beverly J. Ferrucci	<ul style="list-style-type: none"> <li>• EdD., Mathematics Education, Boston University</li> <li>• Ph.D. Testing, Evaluation, &amp; Measurement, Boston College</li> </ul>	Mathematics Education Courses	Professor	Yes	<ul style="list-style-type: none"> <li>• President, New England Mathematics Teachers</li> <li>• KSC Faculty Award for Distinction in Research and College</li> <li>• Editor, <i>New England Mathematics Journal</i></li> <li>• "Enhancing Critical Thinking with Manipulatives and Activities", NCTM Regional, Hartford, CT, 2005</li> <li>• "Triangles and Their Special Points: Cabri Jr. for the Middle School Grades", NCTM Annual, Anaheim, CA, 2005</li> <li>• "Exploring P1-P6 Maths with Hands-on Activities", Singapore Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>• K-12 Mathematics/Computer District wide Coordinator</li> <li>• High School Math Department Chair &amp; Teacher</li> <li>• Middle School Math Department Chair &amp; Teacher</li> <li>• In-service Training for Singapore Teachers</li> </ul>

				<p>Teachers Association, Keynote Speaker, National Mathematics Teachers' Meeting, Singapore, 2005.</p> <ul style="list-style-type: none"><li>• Comparative Study of Arithmetic Problems in Singaporean and American Mathematics Textbooks (2006). In F.K.S. Leung, K.-D. Graf, and F.J. Lopez-Real, (Eds), <i>Mathematics Education in Different Cultural Traditions, A Comparative Study of East Asia and the West, The 13<sup>th</sup> International Commission on Mathematical Instruction Study</i>(pp. 213-226). NY, NY: Springer.</li><li>• Technology-Active Mathematical Modelling (2003). <i>International Journal of Mathematical Education in Science and Technology</i> 34, 5, pp. 663-670.</li><li>• A Modeling Approach for Enhancing Problem Solving in Middle Grades (2003). <i>Mathematics Teaching in the Middle School</i>, 8(9), pp. 470-75</li></ul>	
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Anne Nichols	M.Ed., Mathematics, Plymouth State University	Student Teaching Supervisor	Adjunct Professor	No	<ul style="list-style-type: none"> <li>• Workshop presenter on mentoring for Alternative IV and V</li> <li>• Director of Curriculum Coordinating Team for the district wide development of a cohesive k-12 curriculum</li> <li>• Director of workshops and in-service programs for the school system</li> <li>• Curriculum and Assessment Committee for the school evaluation</li> <li>• Chair of Administrative Committee for school evaluation</li> </ul>	<ul style="list-style-type: none"> <li>• High School Math Department Chair</li> <li>• Secondary Math Teacher</li> <li>• K-12 Curriculum Team Coordinator Team for School District</li> </ul>
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