

Alignment of the assessment with the AAHPERD/NASPE standards:

Standard	Outcome
Standard 1: Content Knowledge	<p>1.1: Critical elements of skills are identified in both the unit plan “motor skill objectives” and “task analysis A – points to emphasize” & the lesson plan “points to emphasize.”</p> <p>1.6: The relationship of goals & objectives to NASPE content standards is cited in both the unit & lesson plan.</p>
Standard 2: Growth & Development	<p>2.1: Criteria to monitor student performance (in the cognitive, psychomotor, & affective domains) is indicated in both the unit and lesson plans.</p> <p>2.2: The lesson plan has a section (safety & individual differences) that identifies modifications that may need to be made to address developmental differences.</p> <p>2.3: In the unit task analysis candidates select practice & application activities based on their understanding of the students, the learning environment, & the task. In the unit block plan & in the lesson plan activities are logically sequenced to facilitate student learning.</p>
Standard 4: Management & Motivation	<p>4.1: Transitions are described in the lesson plan under “lesson description” & class organization diagrams are included.</p> <p>4.2: Equipment needed is listed both in the unit plan & lesson plan. Transitions are described in the lesson plan under “lesson description” & class organization diagrams are included. There is a section on the lesson plan related specifically to time.</p> <p>4.3: The unit plan has a section for student resources that indicates how students can access community resources. These are shared with the students during lessons in the unit.</p>
Standard 5: Communication	<p>5.1: The lesson plan contains a section specifically related to feedback.</p>
Standard 6: Planning & Instruction	<p>6.1: The unit plan requires the writing of unit goals & instructional objectives, & the lesson plan requires the writing of objectives (expected outcomes).</p> <p>6.2: The unit block plan requires candidates to develop a long term plan that is linked to unit goals & objectives. The lesson plan (lesson description) is a short term plan for achieving lesson objectives.</p> <p>6.4: In the unit plan task analysis & block plan candidates select activities from which appropriate learning experiences are designed. The lesson description section of the lesson plan details the learning experience.</p> <p>6.5: In the unit plan task analysis and block plan candidates select activities from which effective learning environments & experiences are developed. The lesson description section of the lesson plan details the learning experience.</p> <p>6.6: There is section in the unit plan that specifically addresses integration with school-wide goals and/or other curriculum areas.</p> <p>6.7: The unit plan lists both teach & student resources. The class information section of the lesson plan includes a list of sources of information (for that lesson).</p> <p>6.8: Demonstration/explanation of skill is addressed under lesson description in the lesson plan.</p> <p>6.9: Instructional cues & prompts are listed under lesson description (points to emphasize) in the lesson plan.</p> <p>6.10: Each lesson ends with a closing discussion where candidates use strategies to facilitate & assess student learning.</p>
Standard 7: Student Assessment	<p>7.2: In the unit plan section dealing with formative and summative evaluation candidates describe the various methods that will be used to assess the students. The lesson plan has a specific section dealing with feedback.</p>
Standard 8: Reflection	<p>8.1: Reflection (planning & preparation, the classroom environment, instruction, & professional responsibilities) based on the Danielson model is completed after the 15 minute microteaching experience associated with this project. This requires candidates to use the reflective cycle.</p>
Standard 10: Collaboration	<p>10.3: The unit plan has a section for student resources that indicates how student can access community resources. These are shared with the students during lessons in the unit.</p>

