

ASSESSMENT 6 – STUDENT TEACHING ASSESSMENT PROJECT

**Data Table for Student Teaching Assessment Project
Fall 2008
N = 9**

	Selecting instructional goals for assessment	Congruency of assessments with instructional goals	Age appropriateness of assessments	Assessment results serve to improve learning	Uses assessment data to provide for student & parent feedback on learning
4	9 (100%)	6 (66.7%)	8 (88.9%)	6 (66.7%)	6 (66.7%)
3	0 (0.0%)	1 (11.1%)	1 (11.1%)	2 (22.2%)	2 (22.2%)
2	0 (0.0%)	2 (22.2%)	0 (0.0%)	1 (11.1%)	0 (0.0%)
1	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (11.1%)

	Shows ability to use technology for creating assessment tools	Shows ability to use technology for record keeping and grading
4	6 (66.7%)	4 (44.4%)
3	2 (22.2%)	1 (11.1%)
2	1 (11.1%)	4 (44.4%)
1	0 (0.0%)	0 (0.0%)

Acceptable Level

Candidates need to attain a cumulative average score at **level 3** (when averaging all seven categories) with no category score at level 1.

ASSESSMENT 6 – STUDENT TEACHING ASSESSMENT PROJECT

**Data Table for Student Teaching Assessment Project
Spring 2009
N = 4**

	Selecting instructional goals for assessment	Congruency of assessments with instructional goals	Age appropriateness of assessments	Assessment results serve to improve learning	Uses assessment data to provide for student & parent feedback on learning
4	4 (100.0%)	4 (100.0%)	4 (100.0%)	0 (0.0%)	1 (25.0%)
3	0 (0.0%)	0 (0.0%)	0 (0.0%)	4 (100.0%)	2 (50.0%)
2	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
1	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (25.0%)

	Shows ability to use technology for creating assessment tools	Shows ability to use technology for record keeping and grading
4	3 (75.0%)	3 (75.0%)
3	1 (25.0%)	1 (25.0%)
2	0 (0.0%)	0 (0.0%)
1	0 (0.0%)	0 (0.0%)

Acceptable Level

Candidates need to attain a cumulative average score at **level 3** (when averaging all seven categories) with no category score at level 1.