

SECTION III—RELATIONSHIP OF ASSESSMENT TO STANDARDS

For each ELCC standard on the chart below, identify the assessment(s) in Section II that address the standard. One assessment may apply to multiple ELCC standards.

| ELCC STANDARD | APPLICABLE ASSESSMENTS FROM SECTION II |
|--|---|
| Standard 1.0: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by facilitating the development, articulation, implementation, and stewardship of a school vision of learning supported by the school community. | |
| 1.1 Develop a School Vision of Learning. | <input checked="" type="checkbox"/> #1 <input type="checkbox"/> #3 <input checked="" type="checkbox"/> #5 <input type="checkbox"/> #7 <input checked="" type="checkbox"/> #2 <input checked="" type="checkbox"/> #4 <input checked="" type="checkbox"/> #6 <input type="checkbox"/> #8 |
| 1.2 Articulate a School Vision of Learning. | <input type="checkbox"/> #1 <input checked="" type="checkbox"/> #3 <input checked="" type="checkbox"/> #5 <input type="checkbox"/> #7 <input type="checkbox"/> #2 <input checked="" type="checkbox"/> #4 <input checked="" type="checkbox"/> #6 <input type="checkbox"/> #8 |
| 1.3 Implement a School Vision of Learning. | <input type="checkbox"/> #1 <input checked="" type="checkbox"/> #3 <input type="checkbox"/> #5 <input type="checkbox"/> #7 <input type="checkbox"/> #2 <input type="checkbox"/> #4 <input checked="" type="checkbox"/> #6 <input type="checkbox"/> #8 |
| 1.4 Steward a School Vision of Learning. | <input checked="" type="checkbox"/> #1 <input type="checkbox"/> #3 <input type="checkbox"/> #5 <input type="checkbox"/> #7 <input checked="" type="checkbox"/> #2 <input type="checkbox"/> #4 <input checked="" type="checkbox"/> #6 <input type="checkbox"/> #8 |
| 1.5 Promote Community Involvement in School Vision. | <input type="checkbox"/> #1 <input type="checkbox"/> #3 <input type="checkbox"/> #5 <input type="checkbox"/> #7 <input type="checkbox"/> #2 <input type="checkbox"/> #4 <input checked="" type="checkbox"/> #6 <input type="checkbox"/> #8 |
| Standard 2.0: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by promoting a positive school culture, providing an effective instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff. | |

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|---|--|
| 2.1 Promote a Positive School Culture. | <input type="checkbox"/> #1 <input type="checkbox"/> #3 <input checked="" type="checkbox"/> #5 <input type="checkbox"/> #7 <input type="checkbox"/> #2 <input checked="" type="checkbox"/> #4 <input checked="" type="checkbox"/> #6 <input type="checkbox"/> #8 |
| 2.2 Provide Effective Instructional Program. | <input type="checkbox"/> #1 <input type="checkbox"/> #3 <input checked="" type="checkbox"/> #5 <input type="checkbox"/> #7 <input checked="" type="checkbox"/> #2 <input checked="" type="checkbox"/> #4 <input checked="" type="checkbox"/> #6 <input type="checkbox"/> #8 |
| 2.3 Apply Best Practice to Student Learning. | <input checked="" type="checkbox"/> #1 <input type="checkbox"/> #3 <input checked="" type="checkbox"/> #5 <input type="checkbox"/> #7 <input checked="" type="checkbox"/> #2 <input checked="" type="checkbox"/> #4 <input checked="" type="checkbox"/> #6 <input checked="" type="checkbox"/> #8 |
| 2.4 Design Comprehensive Professional Growth Plans. | <input type="checkbox"/> #1 <input type="checkbox"/> #3 <input type="checkbox"/> #5 <input type="checkbox"/> #7 <input type="checkbox"/> #2 <input checked="" type="checkbox"/> #4 <input checked="" type="checkbox"/> #6 <input checked="" type="checkbox"/> #8 |
| Standard 3.0: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by managing the organization, operations, and resources in a way that promotes a safe, efficient, and effective learning environment. | |
| 3.1 Manage the Organization. | <input type="checkbox"/> #1 <input type="checkbox"/> #3 <input checked="" type="checkbox"/> #5 <input checked="" type="checkbox"/> #7 <input type="checkbox"/> #2 <input checked="" type="checkbox"/> #4 <input checked="" type="checkbox"/> #6 <input type="checkbox"/> #8 |
| 3.2 Manage the Operations. | <input checked="" type="checkbox"/> #1 <input type="checkbox"/> #3 <input checked="" type="checkbox"/> #5 <input checked="" type="checkbox"/> #7 <input checked="" type="checkbox"/> #2 <input checked="" type="checkbox"/> #4 <input checked="" type="checkbox"/> #6 <input type="checkbox"/> #8 |
| 3.3 Manage the Resources. | <input type="checkbox"/> #1 <input type="checkbox"/> #3 <input type="checkbox"/> #5 <input checked="" type="checkbox"/> #7 <input type="checkbox"/> #2 <input checked="" type="checkbox"/> #4 <input checked="" type="checkbox"/> #6 <input type="checkbox"/> #8 |
| Standard 4.0: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources. | |

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| 4.1 Collaborate with Families and Other Community Members. | <input checked="" type="checkbox"/> #1 <input type="checkbox"/> #3 <input checked="" type="checkbox"/> #5 <input checked="" type="checkbox"/> #7 <input checked="" type="checkbox"/> #2 <input checked="" type="checkbox"/> #4 <input checked="" type="checkbox"/> #6 <input type="checkbox"/> #8 |
| 4.2 Respond to Community Interests and Needs. | <input checked="" type="checkbox"/> #1 <input type="checkbox"/> #3 <input checked="" type="checkbox"/> #5 <input checked="" type="checkbox"/> #7 <input checked="" type="checkbox"/> #2 <input type="checkbox"/> #4 <input checked="" type="checkbox"/> #6 <input type="checkbox"/> #8 |
| 4.3 Mobilize Community Resources. | <input checked="" type="checkbox"/> #1 <input type="checkbox"/> #3 <input type="checkbox"/> #5 <input checked="" type="checkbox"/> #7 <input checked="" type="checkbox"/> #2 <input checked="" type="checkbox"/> #4 <input checked="" type="checkbox"/> #6 <input type="checkbox"/> #8 |
| Standard 5.0: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by acting with integrity, fairly, and in an ethical manner | |
| 5.1 Acts with Integrity. | <input type="checkbox"/> #1 <input type="checkbox"/> #3 <input checked="" type="checkbox"/> #5 <input checked="" type="checkbox"/> #7 <input type="checkbox"/> #2 <input checked="" type="checkbox"/> #4 <input checked="" type="checkbox"/> #6 <input checked="" type="checkbox"/> #8 |
| 5.2 Acts Fairly. | <input type="checkbox"/> #1 <input type="checkbox"/> #3 <input checked="" type="checkbox"/> #5 <input checked="" type="checkbox"/> #7 <input type="checkbox"/> #2 <input checked="" type="checkbox"/> #4 <input checked="" type="checkbox"/> #6 <input checked="" type="checkbox"/> #8 |
| 5.3 Acts Ethically. | <input type="checkbox"/> #1 <input type="checkbox"/> #3 <input checked="" type="checkbox"/> #5 <input checked="" type="checkbox"/> #7 <input type="checkbox"/> #2 <input checked="" type="checkbox"/> #4 <input checked="" type="checkbox"/> #6 <input checked="" type="checkbox"/> #8 |
| Standard 6.0: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context. | |
| 6.1 Understand the Larger Educational Context. | <input checked="" type="checkbox"/> #1 <input type="checkbox"/> #3 <input checked="" type="checkbox"/> #5 <input checked="" type="checkbox"/> #7 <input checked="" type="checkbox"/> #2 <input checked="" type="checkbox"/> #4 <input checked="" type="checkbox"/> #6 <input type="checkbox"/> #8 |

| ELCC STANDARD | APPLICABLE ASSESSMENTS FROM SECTION II |
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| 6.2 Respond to the Larger Educational Context. | <input type="checkbox"/> #1 <input type="checkbox"/> #3 <input type="checkbox"/> #5 <input checked="" type="checkbox"/> #7 <input type="checkbox"/> #2 <input type="checkbox"/> #4 <input checked="" type="checkbox"/> #6 <input type="checkbox"/> #8 |
| 6.3 Influence the Larger Educational Context. | <input type="checkbox"/> #1 <input type="checkbox"/> #3 <input checked="" type="checkbox"/> #5 <input checked="" type="checkbox"/> #7 <input type="checkbox"/> #2 <input type="checkbox"/> #4 <input checked="" type="checkbox"/> #6 <input type="checkbox"/> #8 |
| Standard 7.0: Internship. The internship provides significant opportunities for candidates to synthesize and apply the knowledge and practice and develop the skills identified in Standards 1-6 through substantial, sustained, standards-based work in real settings, planned and guided cooperatively by the institution and school district personnel for graduate credit. | |
| 7.3 Candidates apply skills and knowledge articulated in the first six ELCC standards as well as state and local standards for educational leaders. Experiences are designed to accommodate candidates' individual needs. | <input checked="" type="checkbox"/> #1 <input checked="" type="checkbox"/> #3 <input checked="" type="checkbox"/> #5 <input checked="" type="checkbox"/> #7 <input checked="" type="checkbox"/> #2 <input checked="" type="checkbox"/> #4 <input checked="" type="checkbox"/> #6 <input checked="" type="checkbox"/> #8 |