

Section 4-8 Candidate Dispositions Form

8. Additional assessment that addresses ACEI standards. Examples of assessments include evaluations of field experiences, case studies, portfolio tasks, tutoring assignments, and follow-up studies.

1. A brief description of the assessment and its use in the program (one sentence may be sufficient);

This document, Keene State College Teacher Candidate Disposition Assessment, is completed by the site supervisor and cooperating teacher of the student teacher. We have recently added that this form must be filled out by the Methods faculty member as well. The students self assess themselves with this document throughout their education program, starting with EDUC 100, Issues in Education.

2. A description of how this assessment specifically aligns with the standards it is cited for in Section III. Cite SPA standards by number, title, and/or standard wording.

This document specifically aligns to ACEI standard 5.1 – Practices and behaviors of developing career teachers. It assesses areas that are not easily assessed through written work.

See attachment Dispositions form. (Section IV Assessment 8 Attachment A and B)

A brief analysis of the data findings;

This dispositions sheet assesses students especially in ACEI standard # 5. Our students do well in these areas. There exists one or two candidates who are unacceptable; these scores may account for those rare candidates who are advised out of teaching as a career. With our new program introducing the candidates to the field earlier, even these few unacceptable ratings may become rare.

4. An interpretation of how that data provides evidence for meeting standards, indicating the specific SPA standards by number, title, and/or standard wording;

This data demonstrates that both our site supervisors and cooperating teachers have assessed our students in areas specific to ACEI standard number five, and their scores indicate that generally, our students are doing very well with this standard – either developing skills (which can be expected as part of the growth of new pre-service teachers) or at the acceptable level.

5. See Section IV – Assessment 8 – Data.