

**ATTACHMENT B**  
**Faculty Information**

**Directions:** Complete the following information for each faculty member responsible for professional coursework, clinical supervision, or administration in this program.

Faculty Member Name	Highest Degree, Field, & University <sup>1</sup>	Assignment: Indicate the role of the faculty member <sup>2</sup>	Faculty Rank <sup>3</sup>	Tenure Track (Yes/No)	Scholarship, <sup>4</sup> Leadership in Professional Associations, and Service: <sup>5</sup> List up to 3 major contributions in the past 3 years <sup>6</sup>	Teaching or other professional experience in P-12 schools <sup>7</sup>
Dottie Bauer	Ed.D. in Human Development, University of Massachusetts	Faculty, department chair, clinical supervisor	Associate Professor	Yes, tenured	Co-authored article published in <i>Focus on Infants &amp; Toddlers</i> (ACEI) (2006); presented at NHAEYC (April 2005), and NAEYC (December 2005) conferences; member NAEYC Professional Review Panel (joined in 2005); consultant for Child First Child Care Resource & Referral <i>Quality Matters</i> project (used ECERS and ITERS as basis for developing program improvement plans and providing technical assistance in 3 child care centers 2005-2006); taught in-service courses for area childcare providers through <i>Vermont Center for the</i>	16 years teaching children ages 2-12 in typical and atypical settings and in PDS school; consulting in child care centers; clinical supervision in 0-5 and K-3 schools; NH Early Childhood Credential at highest level (Trainer/Mentor/Faculty level 4)

<sup>1</sup> e.g., PhD in Curriculum & Instruction, University of Nebraska

<sup>2</sup> e.g., faculty, clinical supervisor, department chair, administrator

<sup>3</sup> e.g., professor, associate professor, assistant professor, adjunct professor, instructor

<sup>4</sup> *Scholarship* is defined by NCATE as systematic inquiry into the areas related to teaching, learning, and the education of teachers and other school personnel. Scholarship includes traditional research and publication as well as the rigorous and systematic study of pedagogy, and the application of current research findings in new settings. Scholarship further presupposes submission of one's work for professional review and evaluation.

<sup>5</sup> *Service* includes faculty contributions to college or university activities, schools, communities, and professional associations in ways that are consistent with the institution and unit's mission.

<sup>6</sup> e.g., officer of a state or national association, article published in a specific journal, and an evaluation of a local school program

<sup>7</sup> Briefly describe the nature of recent experience in P-12 schools (e.g. clinical supervision, inservice training, teaching in a PDS) indicating the discipline and grade level of the assignment(s). List current P-12 licensure or certification(s) held, if any.

					<p><i>Book</i> program; served on state task force to develop Early Learning Guidelines (2004-2006); served on campus General Education Task Force (2003-2005); served as NAEYC Validator (1986-2005); Teacher Education Council (KSC); NHCTE and NCATE EC team (KSC)</p>	
Deirdre McPartlin	<p>M.Ed. Foundations of Education Antioch New England Graduate School</p>	<p>EC Methods instructor, Clinical supervisor for student teachers Birth-5, EC demonstration site liaison to Education Department</p>	<p>Professional Staff, does not hold faculty rank</p>	No	<p>State Accreditation Team 2004-2005 NCATE Team 2004-present Co-authored article published in <i>Focus on Infants &amp; Toddlers</i> (ACEI) (2006)</p>	<p>19 years as teacher, director, cooperating teacher at pre-K/K level, 3 years clinical supervisor in P-3 public schools, administrator at EC demonstration site.</p>
Judith Lister	<p>Ed.D Concentration: Human Services/ Applied Behavioral Science, Early Childhood Program  University of Massachusetts</p>	<p>Faculty Department co-chair (2005-2006)</p>	<p>Professor</p>	<p>Yes, tenured</p>	<ul style="list-style-type: none"> <li>▪ Program development for the PATH Graduate Institute (Partners in Alternative Topics in Health and Healing) (sabbatical project)</li> <li>▪ School partnership through NHDI (New Hampshire Dance Institute) – board member, school coordinator</li> <li>▪ Faculty representative on two college-wide task forces (Carnegie group for marketing KSC, Schedule 25 planning for new college-wide system for academic scheduling)</li> </ul>	<p>Supervision of elementary methods students. Instructor of campus seminar for early childhood &amp; elementary education student teachers. Participation in meetings of public school site supervisors of our student teachers</p>