

Assessment 8: [Additional Assessment that addresses ACEI standards/optional]

Exploring the Arts Across the Curriculum as a Tool for Teaching, Learning, and Assessing

1. A brief description of the assessment and its use in the program. This assessment will be introduced during the student teaching semester. Data on this assessment will be collected beginning the fall of 2006. Drawing on candidates' abilities to plan and implement developmentally appropriate lessons across academic disciplines, and for the classroom social curriculum, this assessment is designed to focus on integrating the arts for diverse learners. This assessment was specifically designed to meet **ACEI Standard 2.5 Arts**. Candidates participate in a workshop designed to explore the content, functions, and achievements of dance, music, theater and several visual arts as media for communication, inquiry, and insight for diverse student learners. Drawing on the arts as media for communication, candidates learn how the arts are central to one's cultural identity, as well as an expression of individual identity. Candidates explore how the arts can be integrated across the curriculum as a tool for teaching, learning, and assessing students' learning. Candidates apply their learning by reflecting on how the arts have shaped their own identity, and design and implement a lesson plan that integrates the arts as a means for teaching, learning, and assessing students' learning.

2. A description of how this assessment specifically aligns with the standards it is cited for in Section III. While this assessment aligns with a number of ACEI standards, it was specifically designed to align with **ACEI Standard 2.5 Arts**. In this assessment, candidates explore the arts as media for communication, inquiry, and insight. Candidates develop an awareness of how the arts have shaped their cultural identity as well as the identities of the diverse students they teach. This assessment asks candidates to demonstrate their knowledge and understanding of all arts as a primary media for communication, inquiry, and insight **(2.5 - a,b,c,d)** and apply this knowledge in their curriculum planning, teaching and assessment of students' learning **(2.5 e)**. The assignment description (Attachment A) explains clear ties to all elements of Standard 2.5.

3. A brief analysis of the data findings. There is no data available on this assessment. This assessment tool will be implemented in the fall of 2006.

4. An interpretation of how the data provides evidence for meeting standards. There is no data available on this assessment presently. This assessment tool will be implemented in the fall of 2006.